

Overview of 2017 State Accountability System

Shaded areas are new for 2017

| | Index 1: Student Achievement | Index 2: Student Progress | Index 3: Closing Performance Gaps | Index 4: Postsecondary Readiness |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Performance Index Framework | <p>Measures Satisfactory Performance</p> <ul style="list-style-type: none"> All students Combined over all subject areas evaluated (reading, mathematics, writing, science, and social studies) Credit given for meeting Approaches Grade Level standard on <ul style="list-style-type: none"> STAAR (with and without accommodations) in grades 3–8 (including Spanish versions where applicable); STAAR Alternate 2; and EOC assessments (with and without accommodations) administered in the spring and the previous fall and summer | <p>Measures Student Progress</p> <ul style="list-style-type: none"> Ten student groups evaluated <ul style="list-style-type: none"> All students African American American Indian Asian Hispanic Pacific Islander White Two or more races Students served by special education Current and monitored English language learners (ELLs) Combined across both ELA/reading and mathematics STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs ELL progress measure only for reading and mathematics in grade 3 and English I EOC Credit based on weighted performance across all subject areas <ul style="list-style-type: none"> One point given for each percentage of tests at the met or exceeded growth expectations level One point given for each percentage of tests at the exceeded growth expectations level | <p>Achievement Gaps Measured for Satisfactory and Advanced Levels</p> <ul style="list-style-type: none"> Economically disadvantaged students and two lowest-performing racial/ethnic groups based on the Index 1 student achievement indicator data reported in the prior year Same assessments as used in Index 1 except for EOC substitute assessments Credit based on weighted performance by subject <ul style="list-style-type: none"> One point given for each percentage of tests meeting the Approaches Grade Level standard or above One point given for each percentage of tests meeting the Masters Grade Level standard | <p>Measures Postsecondary Readiness</p> <p>Credit based on four postsecondary components</p> <p>STAAR Postsecondary Readiness</p> <ul style="list-style-type: none"> Eight student groups evaluated: all students and each race/ethnicity Credit given for meeting the Meets Grade Level standard on two or more subject-area tests Same assessments as used in Index 1 <p>High School Graduation Rates</p> <ul style="list-style-type: none"> Four-year or five-year graduation rate (or annual dropout rate if no graduation rate) Ten student groups evaluated: all students, each race/ethnicity, students served by special education, and ELL (at any time in high school) <p>High School Diploma Plans</p> <ul style="list-style-type: none"> Percent Recommended High School Plan, Distinguished Achievement Plan (RHSP/DAP), or percent RHSP/DAP and Foundation High School Plan Rate with Endorsement (FHSP-E) or Distinguished Level of Achievement (FHSP-DLA) graduates Eight student groups evaluated: all students and each race/ethnicity <p>Additional Postsecondary Indicators</p> <ul style="list-style-type: none"> Percent of annual graduates that either <ul style="list-style-type: none"> Met College-Ready Graduates criteria, Earned credit for two advanced/dual-credit/dual-enrollment courses, or Enrolled in a coherent sequence of two or more career and technical education (CTE) courses as part of a four-year plan of study. |
| Additional Evaluations | <p>Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness</p> <p>Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.</p> | <p>Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies</p> <p>Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/ performance, AP/IB participation/performance, and advanced (Masters Grade Level) performance on STAAR in four subjects.</p> | <p>System Safeguards</p> <p>Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance</p> | |

TEXAS EDUCATION AGENCY

2017 Accountability Summary

BORGER H S (117901001) - BORGER ISD

Accountability Rating

Met Standard

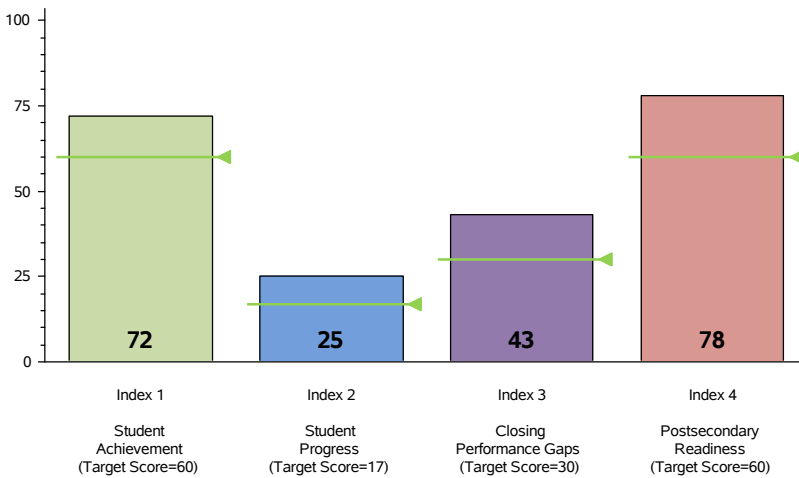
| Met Standards on | Did Not Meet Standards on |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - NONE |
| In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Distinction Designation



| | |
|-----------------------------------------|-----------------------|
| Academic Achievement in ELA/Reading | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NO DISTINCTION EARNED |
| Academic Achievement in Science | DISTINCTION EARNED |
| Academic Achievement in Social Studies | NO DISTINCTION EARNED |
| Top 25 Percent Student Progress | NO DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|--------------|
| Campus Type | High School |
| Campus Size | 777 Students |
| Grade Span | 09 - 12 |
| Percent Economically Disadvantaged | 43.4 |
| Percent English Language Learners | 4.8 |
| Mobility Rate | 15.9 |
| Percent Served by Special Education | 11.7 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 774 | 1,073 | 72 |
| 2 - Student Progress | 197 | 800 | 25 |
| 3 - Closing Performance Gaps | 691 | 1,600 | 43 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 11.5 | | |
| Graduation Rate Score | 24.7 | | |
| Graduation Plan Score | 23.1 | | |
| Postsecondary Component Score | 18.9 | | 78 |

System Safeguards

| Number and Percentage of Indicators Met | |
|-----------------------------------------|---------------------------|
| Performance Rates | 16 out of 21 = 76% |
| Participation Rates | 11 out of 11 = 100% |
| Graduation Rates | 3 out of 4 = 75% |
| Total | 30 out of 36 = 83% |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 BORGER MIDDLE (117901041) - BORGER ISD

Accountability Rating

Met Standard

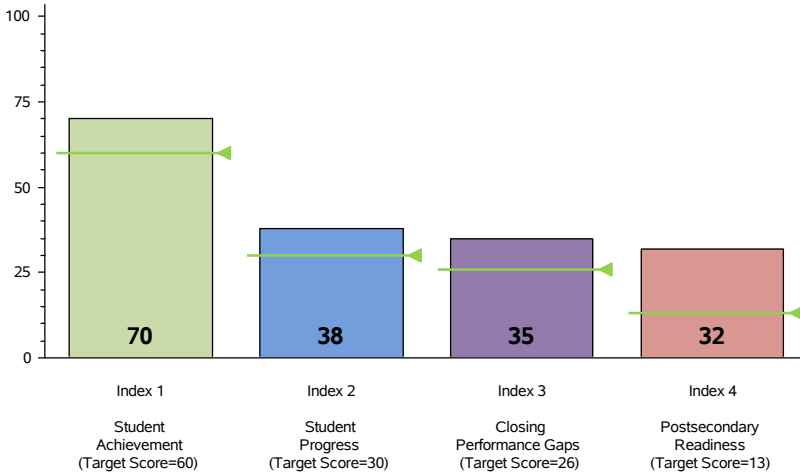
| Met Standards on | Did Not Meet Standards on |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | - NONE |
| In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Distinction Designation



| |
|-----------------------------------------|
| Academic Achievement in ELA/Reading |
| NO DISTINCTION EARNED |
| Academic Achievement in Mathematics |
| NO DISTINCTION EARNED |
| Academic Achievement in Science |
| NO DISTINCTION EARNED |
| Academic Achievement in Social Studies |
| DISTINCTION EARNED |
| Top 25 Percent Student Progress |
| DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps |
| NO DISTINCTION EARNED |
| Postsecondary Readiness |
| NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|---------------|
| Campus Type | Middle School |
| Campus Size | 606 Students |
| Grade Span | 06 - 08 |
| Percent Economically Disadvantaged | 53.5 |
| Percent English Language Learners | 11.2 |
| Mobility Rate | 10.3 |
| Percent Served by Special Education | 12.0 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 1,186 | 1,690 | 70 |
| 2 - Student Progress | 533 | 1,400 | 38 |
| 3 - Closing Performance Gaps | 693 | 2,000 | 35 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 31.7 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 32 |

System Safeguards

Number and Percentage of Indicators Met

| | |
|---------------------|---------------------------|
| Performance Rates | 17 out of 24 = 71% |
| Participation Rates | 12 out of 12 = 100% |
| Graduation Rates | N/A |
| Total | 29 out of 36 = 81% |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 PAUL BELTON EL (117901104) - BORGER ISD

Accountability Rating

Met Standard

This campus is paired with CROCKETT EL (117901105)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

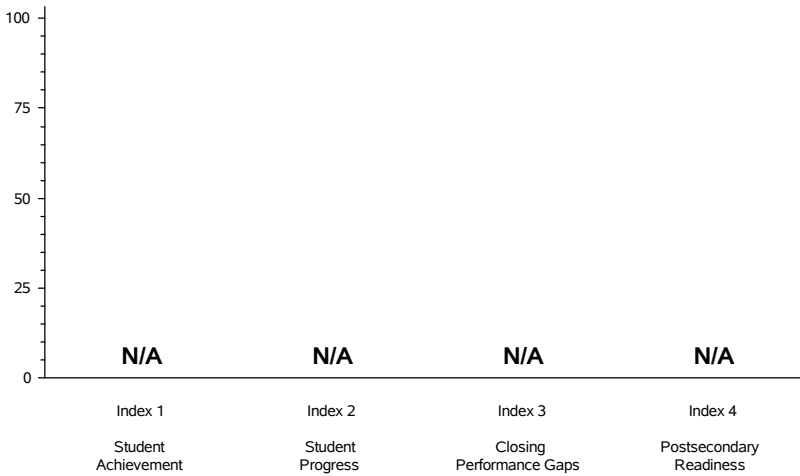
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 381 Students |
| Grade Span | EE - KG |
| Percent Economically Disadvantaged | 58.8 |
| Percent English Language Learners | 18.4 |
| Mobility Rate ** | N/A |
| Percent Served by Special Education | 8.4 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | N/A | N/A | N/A |
| 2 - Student Progress | N/A | N/A | N/A |
| 3 - Closing Performance Gaps | N/A | N/A | N/A |
| 4 - Postsecondary Readiness | N/A | N/A | N/A |

System Safeguards

Number and Percentage of Indicators Met

| | |
|---------------------|------------|
| Performance Rates | N/A |
| Participation Rates | N/A |
| Graduation Rates | N/A |
| Total | N/A |

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 CROCKETT EL (117901105) - BORGER ISD

Accountability Rating

Met Standard

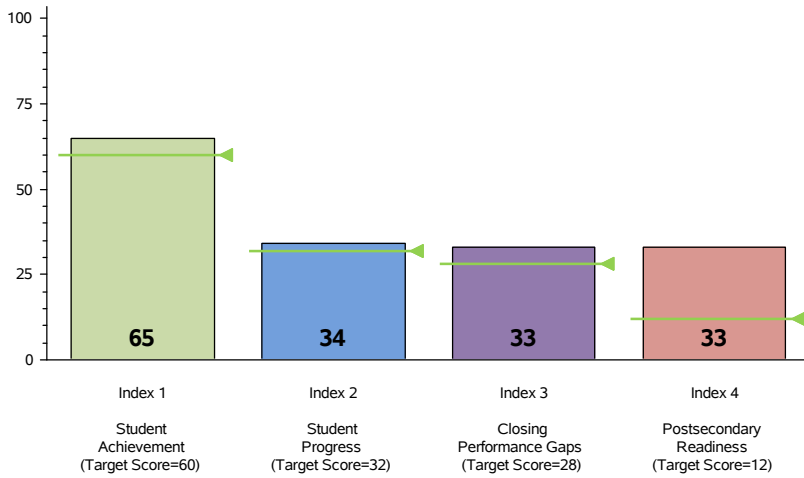
| Met Standards on | Did Not Meet Standards on |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | - NONE |

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

| | |
|-----------------------------------------|------------------------------|
| Academic Achievement in ELA/Reading | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NO DISTINCTION EARNED |
| Academic Achievement in Science | NOT ELIGIBLE |
| Academic Achievement in Social Studies | NOT ELIGIBLE |
| Top 25 Percent Student Progress | NO DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 414 Students |
| Grade Span | 03 - 04 |
| Percent Economically Disadvantaged | 52.2 |
| Percent English Language Learners | 10.4 |
| Mobility Rate | 11.5 |
| Percent Served by Special Education | 7.5 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 645 | 988 | 65 |
| 2 - Student Progress | 340 | 1,000 | 34 |
| 3 - Closing Performance Gaps | 394 | 1,200 | 33 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 33.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 33 |

System Safeguards

| Number and Percentage of Indicators Met | |
|-----------------------------------------|---------------------------|
| Performance Rates | 8 out of 16 = 50% |
| Participation Rates | 12 out of 12 = 100% |
| Graduation Rates | N/A |
| Total | 20 out of 28 = 71% |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GATEWAY EL (117901106) - BORGER ISD

Accountability Rating

Met Standard

This campus is paired with CROCKETT EL (117901105)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

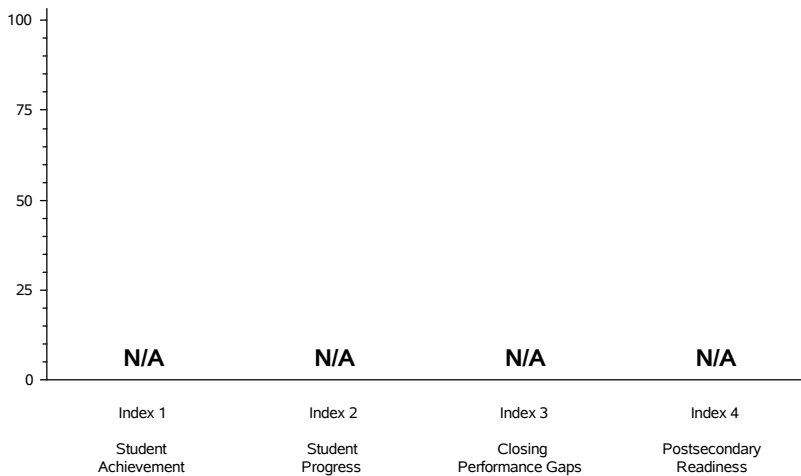
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 391 Students |
| Grade Span | 01 - 02 |
| Percent Economically Disadvantaged | 59.1 |
| Percent English Language Learners | 11.5 |
| Mobility Rate | 11.9 |
| Percent Served by Special Education | 9.2 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | N/A | N/A | N/A |
| 2 - Student Progress | N/A | N/A | N/A |
| 3 - Closing Performance Gaps | N/A | N/A | N/A |
| 4 - Postsecondary Readiness | N/A | N/A | N/A |

System Safeguards

Number and Percentage of Indicators Met

| | |
|---------------------|------------|
| Performance Rates | N/A |
| Participation Rates | N/A |
| Graduation Rates | N/A |
| Total | N/A |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

BORGER INT (117901107) - BORGER ISD

Accountability Rating

Met Standard

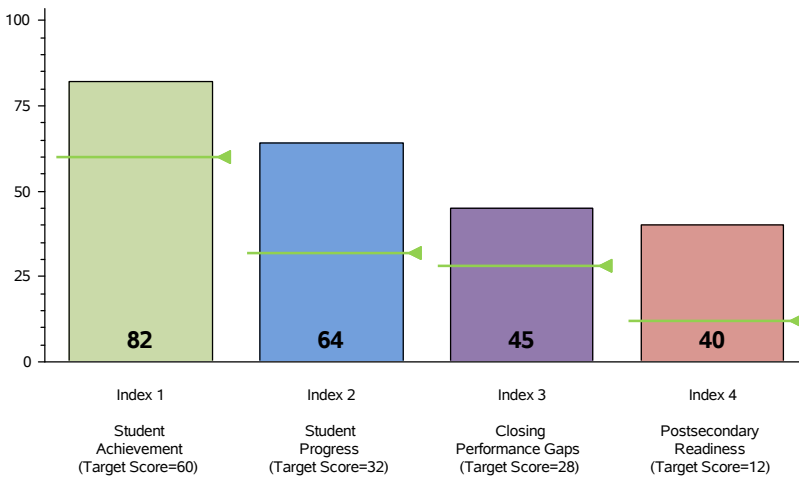
| Met Standards on | Did Not Meet Standards on |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - NONE |
| In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Distinction Designation



| |
|-----------------------------------------|
| Academic Achievement in ELA/Reading |
| NO DISTINCTION EARNED |
| Academic Achievement in Mathematics |
| NO DISTINCTION EARNED |
| Academic Achievement in Science |
| NO DISTINCTION EARNED |
| Academic Achievement in Social Studies |
| NOT ELIGIBLE |
| Top 25 Percent Student Progress |
| DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps |
| DISTINCTION EARNED |
| Postsecondary Readiness |
| NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|----------------------------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 215 Students |
| Grade Span | 05 - 05 |
| Percent Economically Disadvantaged | 54.4 |
| Percent English Language Learners | 14.0 |
| Mobility Rate | 12.1 |
| Percent Served by Special Education | 11.6 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 496 | 604 | 82 |
| 2 - Student Progress | 641 | 1,000 | 64 |
| 3 - Closing Performance Gaps | 535 | 1,200 | 45 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 40.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 40 |

System Safeguards

| Number and Percentage of Indicators Met | |
|-----------------------------------------|---------------------------|
| Performance Rates | 14 out of 16 = 88% |
| Participation Rates | 12 out of 12 = 100% |
| Graduation Rates | N/A |
| Total | 26 out of 28 = 93% |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>