

CROCKETT EL

Mission

The mission of Crockett Elementary is to provide a quality education through the combined efforts of staff, parents and students.

Nondiscrimination Notice

CROCKETT EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CROCKETT EL Site Base

Name	Position
Anderson, Randi	Parent
Barnhart, Andrea	4th Grade Teacher
Byerly, Amber	4th Grade Teacher
Carr, Corina	Paraprofessional
Hataway, Jayson	Principal
Holder, De'Lila	Federal Programs Director
Johnson, Deborah	Counselor
Mankin, Nena	CAM
Marshall, Jackie	GT Coordinator
Showers, Christy	3rd Grade Teacher
Taylor, Ashley	3rd Grade Teacher

CROCKETT EL

Campus Improvement Plan

2011/2012

*Crockett Elementary
Campus Improvement Plan
2011-2013*

Date Reviewed: 10/10/11

Date Approved: 10/17/11

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Goal 1. Crockett Elementary will meet the 2011-2012 state and federal accountability standards.

Objective 1. A. At the end of the 2011-2012 school year, Crockett Elementary, in each student accountability subset will meet or exceed STAAR minimum standards (yet to be determined). Campus Proposed Targets (2011-2012) A. All Students B. Hispanic C. White D. Economically Disadvantaged

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional Development a. Region 16--STAAR focused training sessions b. Assessment Conference- December 5-7, 2011 c. Embedded Professional Development in Professional Learning Communities -SIOP -Development of Common Formative Assessments (Title I SW: 4) (Title I TA: 6) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2,3)	Principal	August 2011-May 2013	(F)Federal Grants	Formative Six Weeks Common Formative Assessments Agendas from PLC meetings Summative STAAR Results
2. Using the KILGO Scope and Sequence an analysis of the verb in the SE will guide the development of higher cognitive levels of learning by raising the lesson's level of rigor. (Title I SW: 8) (Title I TA: 1,2,3) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2,3)	Principal, Teacher(s)	August 2011-May 2013	(F)Federal Grants	Formative Implementation of increased rigor observed through administrator and instructional liaison walk-throughs. Lesson Plan Audits Summative Success on STAAR
3. The lesson plan format will identify and track the SE as a Readiness or Supporting Standard to assist in the transition to the STAAR testing program. (Title I TA: 1,2) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk)	Instructional Liaison, Principal, Teacher(s)	October 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Lesson Plan Audit Summative Success on STAAR

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Goal 1. Crockett Elementary will meet the 2011-2012 state and federal accountability standards.

Objective 2. B. The Common Formative Assessment (CFA) initiative at Crockett Elementary will evaluate student progress throughout the 2011-2012 school year.
 1. Campus leadership will develop a detailed testing calendar so that 100% of core content teachers have student data to drive instructional decisions. 2. 100% of core content teachers determine student placements in Response to Intervention (RTI) and after school tutorials based on CFA data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lead teachers will establish a testing calendar to assess learning in ELA and Math. Testing dates will be communicated through a calendar and weekly agenda. (Title I SW: 2,8) (Target Group: All, H, W, ECD, LEP, SPED, AtRisk) (NCLB: 1,2)	Instructional Liaison, Principal, Teacher(s)	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Testing Calendar Weekly Agenda Summative STAAR results
2. Lead teachers will develop and submit the assessment to the principal for review. The tests will be reviewed using a rubric to ensure an appropriate level of rigor. (Title I SW: 2) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2)	Designee(s), Principal	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative CFA results Success on STAAR Summative Success on STAAR
3. Informed, instructional decisions for classroom instruction and student placements in tutorials and RTI, will be made based on CFA results. (Title I SW: 2,8,9) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2)	Designee(s), Instructional Liaison, Principal, Teacher(s)	September 2011-May 2013	(F)Federal Grants, (L)Local Taxes and State Per Capita Allotments	Formative Appropriate placement in interventions as evidenced by increased CFA results. Summative STAAR results

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Goal 1. Crockett Elementary will meet the 2011-2012 state and federal accountability standards.

Objective 3. C. Crockett Elementary will improve its RTI program to target the specific learning needs of 100% of students during the 2011-2012. using a 3-tiered approach aligned with CFA data2. RTI will address the needs of a. Tier 1--Advanced Instruction b. Tier 2--Specific Skills Instruction c. Tier 3--Remedial/Accelerated Instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will establish an RTI committee that will include the principal, counselor, Special Education teacher, a teacher from each grade level and a representative from the leadership team (Chairperson). (Title I SW: 2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2011-2013	(L)Local Taxes and State Per Capita Allotments	Formative Minutes and Agendas Summative STAAR results
2. The RTI Committee will meet at the beginning of the year to determine what interventions are needed and appropriate enrichment activities for students not receiving RTI; at the beginning of the second semester to evaluate the effectiveness of the RTI program to date; and at the end of the year to review the effectiveness of RTI and improvements needed for the 2012-2013 school year. (Title I SW: 1,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	September 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Minutes and Agenda
3. Grade level PLCs will place students in appropriate interventions based on universal screenings (STAR Reading, Math Diagnostic Test, 2010-2011 TAKS results) and data derived from common formative assessments at the beginning of each six weeks. (Title I SW: 1,2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Principal, Teacher(s)	September 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Minutes and Agendas Summative STAAR results
4. The staff of Crockett Elementary will seek professional development opportunities in RTI through district and region resources.	Principal, Teacher(s)		(F)Federal Grants	Certificates of Completion from Professional Development Training

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Objective 3. C. Crockett Elementary will improve its RTI program to target the specific learning needs of 100% of students during the 2011-2012. using a 3-tiered approach aligned with CFA data. RTI will address the needs of a. Tier 1--Advanced Instruction b. Tier 2--Specific Skills Instruction c. Tier 3--Remedial/Accelerated Instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Throughout the year, grade level PLCs will keep an ongoing list of resources used in RTI that resulted in student progress. These lists will be culminated by the RTI committee at the beginning of the 2012-2013 school year to be use in RTI. (Title I SW: 2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Instructional Liaison, Principal, Teacher(s)	October 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative List of resources

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Goal 1. Crockett Elementary will meet the 2011-2012 state and federal accountability standards.

Objective 4. Crockett Elementary will offer a teacher mentoring program for teachers new to the profession.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. First year teachers will attend a new teacher academy training with ongoing support from a teacher mentor. The campus instructional liaison and Director of Instruction will provide instructional coaching as needed. (Title I SW: 1) (NCLB: 1,2)	Director of Federal Programs and Instruction, Principal	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Sign-In Sheets Meeting Agendas

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 1. A. By the end of the 2011-2012 school year, 100% of grade level teams will operate as functioning PLCs as evidenced by: 1. Embedded professional development based on team needs. 2. Effective group processes (group norms, agendas, minutes). 3. Effective lesson planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each Professional Learning Community will establish the norms by which the PLC will operate. They will establish an agenda and keep minutes during each meeting. (Title I SW: 2,4) (Target Group: All) (NCLB: 1,2)	Designee(s), Principal, Teacher(s)	August 2011-May 2013	(F)Federal Grants	Agenda and Minutes Norms End of Year Evaluation
2. Crockett Elementary will participate in the book study "Whatever it Takes How Professional Learning Communities Respond When Kids Don't Learn" (Title I SW: 2) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	November 2011-December 2011	(F)Federal Grants	Completion of the Book Sign In Sheets Use of PLC strategies during meetings
3. Grade level PLC will meet a minimum of 3 days a week. Day 1--Common Lesson Planning (ELA) Day 2--Common Lesson Planning (Math) Day 3--Embedded Professional Development (Title I SW: 2) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August 2011-May 2013	(F)Federal Grants, (L)Local Taxes and State Per Capita Allotments	Formative Minutes and Agendas
4. Members of the Crockett Elementary leadership team will participate in the School Improvement Conference. They will implement strategies learned during their PLC grade level meetings. 10% of Title I, Part A allocation will be spent on this strategy. (Title I SW: 4) (Target Group: All, H, ESL, LEP, AtRisk) (NCLB: 1,2)	Core Subject Teachers, Instructional Liaison, Principal	October 2011-November 2011	(F)Federal Grants	PLC Sign in Sheets and Agendas

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 2. B. Throughout the 2011-2012 school year, the staff of Crockett Elementary will participate in monthly activities during faculty meetings to foster an environment of trust, unity, collegiality, shared responsibility, and collaborative planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. The leaders of Crockett Elementary will communicate the purpose of team building to the staff. (Target Group: All) (NCLB: 1)	Principal	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Minutes and Agenda
2. 2. The Site Based Committee will measure the effectiveness of team building activities through an interview at the end of the 2011-2012 school year. (Title I SW: 2) (Target Group: All)	Designee(s), Principal	May 2012, May 2013	(L)Local Taxes and State Per Capita Allotments	Site Based Interviews with the staff.

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 3. C. Grade level teachers will be provided common planning periods to ensure data-driven instructional decisions, common lessons, and embedded professional development so that 90% of Crockett students master the Common Formative Assessments administered each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett administration will develop a master schedule to provide grade level teachers with common planning times.	Designee(s), Principal	August 2011-August 2012	(L)Local Taxes and State Per Capita Allotments	Revise Master Schedule Minutes and Agenda from PLC's
2. The revised master schedule will provide teachers with a morning of uninterrupted instructional time. RTI, Music and PE will be provided only in the afternoon schedule.	Core Subject Teachers, Principal, Teacher(s)	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Revised Master Schedule
3. Crockett PLCs will meet a minimum of three days each week to find resources, establish best teaching practices, disaggregate testing data and share ideas to ensure student success.	Core Subject Teachers, Principal, Teacher(s)	August 2011-May 2012	(F)Federal Grants	Formative Increased CFA results Common Lessons STAAR Results PLC Agendas and Minutes Summative STAAR Results PLC Agendas and Minutes
4. The revised schedule will provide additional personnel in the AM instructional block to support individualized instruction in the classroom and support RTI pullouts. (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk)	Designee(s), Principal, Teacher(s)	August 2011-May 2012	(L)Local Taxes and State Per Capita Allotments	Improved results on CFAs

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 4. To foster the development of language of all students at Crockett Elementary, at least 75% of the professional teaching staff and 100% of administration of Crockett Elementary will receive an in-depth training of the SIOP model supported by coaching and mentoring.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will attend one day of SIOP training in order to support teachers using the model. (Title I SW: 10) (Target Group: All) (NCLB: 1,2)	Principal	Ocotober 2011- May 2012	(F)Federal Grants	Completion Certificate for the administrator
2. Up to twenty teachers will receive 3 days of in-depth basic introduction to the SIOP model which will include practice in the eight components and lesson planning. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	November 2011- May 2012	(F)Federal Grants	Formative Completion Certificates of Participants
3. SIOP consultants and teacher teams will meet to revise and refine lesson plans and effective teaching strategies. The SIOP consultant will co-teach lessons and debrief with teams for future planning and delivery of instruction (5 days). (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	November 2011- May2012	(F)Federal Grants	Formative Minutes and Agenda
4. A SIOP consultant will continue to observe teachers and complete the SIOP protocol providing feedback and coaching for two additional days. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	November 2011- May 2012	(F)Federal Grants	Formative Agenda and Minutes from the teacher and the consultant.
5. SIOP consultant will complete classroom walk-throughs with the campus administration providing feedback and support on completing the SIOP protocol. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal	November 2011- May 2012	(F)Federal Grants	Formative Feedback from Walk-throughs Completed SIOP Protocol Certificate
6. An ESC consultant will provide follow-up and support once per six weeks. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal	November 2011- May 2012	(F)Federal Grants	Feedback from ESC consultant.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. ESC 16 will provide an instructional coach once per week for approximately 20 weeks for follow-up and support. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal	November 2011- May 2012	(F)Federal Grants	Feedback from ESC Consultant
8. ESC 16 will provide consulting services to support the development of PLCs through the development of common formative assessments. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal	November 2011- May 2012	(F)Federal Grants	Formative PLC minutes and agendas
9. The administration of Crockett Elementary will participate in Transformational Leaders Institute based on Michael Schmoker's 5 modules of schools in need of assistance. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal	November 2011- May 2012	(F)Federal Grants	Completion of Transformational Leaders Institute

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 5. The campus and LEA will coordinate services to improve LEP student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The LEA will provide professional development opportunities focusing on the LEP population. (Title I SW: 1,4) (Target Group: LEP) (NCLB: 1,2)	Director of Federal Programs and Instruction, Principal	August 2011-May 2013	(F)Federal Grants	Sign In Sheets Meeting Agendas
2. District will develop a deep alignment between the written, taught and tested curriculum through Kilgo and district calibration resources. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Director of Federal Programs and Instruction, Instructional Liaison, Principal	August 2011-May 2013	(F)Federal Grants	Meeting Agendas Sign In Sheets
3. The LEA Federal Program Director will apply for the 2011 SIP Effective Strategies and Base-Allotment Grant and oversee compliance issues. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Director of Federal Programs and Instruction	August 2011-November 2011	(F)Federal Grants	Application for SIP Grants
4. The LEA Federal Programs Director will participate as a member of the Crockett Elementary Site Based Decision Making Team. (Title I SW: 10) (Target Group: All) (NCLB: 1,2)	Director of Federal Programs and Instruction	August 2011-May 2013	(F)Federal Grants	Sign In Sheets Meeting Agendas

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Goal 3. Crockett Elementary will establish effective communication systems to ensure that all stakeholders are informed regarding campus initiatives and activities.

Objective 1. A. The principal of Crockett Elementary will utilize effective communication within the school community on a weekly basis throughout the 2011-2012 school year so that 100% of the staff is informed of events, activities and expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal of Crockett Elementary will communicate campus initiatives to the staff through weekly emails and staff meetings.	Principal	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Weekly Emails End of Year Summative Conferences with Teachers
2. The principal of Crockett Elementary will meet with individual staff members once a semester to discuss areas of concern, expectations, and goals.	Principal	December 2011-2012 May 2011-2012		Formative - End of Year Teacher Survey
3. The principal will attend a minimum of one PLC meeting per week per grade level.	Designee(s), Principal	August 2011-May 2013	(F)Federal Grants	PLC Agendas and Minutes
4. The principal will communicate with faculty and staff through scheduled meetings. Weekly Staff Meetings, Monthly Lead Teacher Meetings, Quarterly Campus Leadership Team Meetings.	Designee(s), Principal, Teacher(s)	August 2011-May 2012	(L)Local Taxes and State Per Capita Allotments	Meeting Agendas and Minutes

CROCKETT EL

Goal 3. Crockett Elementary will establish effective communication systems to ensure that all stakeholders are informed regarding campus initiatives and activities.

Objective 2. B. The faculty of Crockett Elementary will use various means of communicating effectively and professionally with other faculty members, parents, and administrators throughout the 2011-2012 school year so that 100% of educational stakeholders are partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The communication process at Crockett Elementary will include: faculty to faculty - PLC meetings, and collaborative planning; faculty to parents - parent teacher conferences, parent phone calls and written communication to parents; faculty to administration see Objective 3.1; faculty to other stakeholders SBDM meetings.	Teacher(s)	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Teacher Contact Logs PLC minutes and agendas SBDM minutes and agendas

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Goal 4. Crockett Elementary will improve and maintain parental involvement as a priority so that parents are partners in their student's education.

Objective 1. Crockett Elementary will provide meaningful opportunities to support parental involvement at a minimum of once per six weeks to foster our campus partnership. Eighty percent of parents will rate level of parental involvement opportunities (campus programs, communications and activities) at "agreed" or "strongly agreed" on the end of the year perceptual survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will host Thursday Nights Together (TNT) on the fourth Thursday of each six weeks. The activities will be data-driven and will focus on helping parents help their children in mastering the TEKS.	Designee(s), Principal, School Nurse, Teacher(s)	September 2011-May 2013	(L)Agency Funds (ie: Student Activity Funds)	Parent sign in sheets Agendas and Activities designed for each TNT night
2. Crockett Elementary staff members will participate in at least one TNT each semester during the 2011-2012 school year. (Title I SW: 6) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	September 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative Parents Sign-In Sheets
3. Crockett Elementary will afford parents numerous opportunities to interact with faculty, staff and students these opportunities include but are not limited to: Beginning of the year New Year's Party, Parent Teacher Conference Day, School Book Fairs (2 per year), Monthly PTO Meetings, and Parent Volunteer Opportunities.	Designee(s), Principal, Teacher(s)	August 2011-May 2013	(L)Local Taxes and State Per Capita Allotments	Parent Sign in Sheets Agenda and Minutes from meetings
4. Crockett will utilize School Manager to contact parents by phone concerning upcoming events at the school.	Designee(s), Principal	September 2011-May 2012	(L)Local Taxes and State Per Capita Allotments	
5. Crockett Elementary will inform parents about the schools identification as a school in need of improvement. This letter was mail out June 27, 2011. New students enrolling in the district are receiving this letter in their enrollment packet. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Director of Federal Programs and Instruction, Principal	June 2011	(F)Federal Grants	Copy of School Choice letter

