

# Crockett Elementary School

## Campus Improvement Plan

### 2015/2016



# Crockett Elementary School

## **Mission**

*The mission of Crockett Elementary is to provide a quality education through the combined efforts of staff, parents and students in order to develop academically productive, responsible citizens.*

## **Vision**

*Crockett Elementary will be a highly sought after school with a climate of high expectations that promotes achievement through the sustained efforts of all educational stakeholders. Those efforts include: highly qualified teachers with engaging classrooms, community support, parental involvement, professional administrative leadership and a student commitment to learning.*

### Nondiscrimination Notice

Crockett Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Site Based Committee

Name	Position
Calder, Rebecca	District Level Member
Clements, Tanya	Parent
Cooke, Dean	Business Community Member
Hatfield, Randal	Principal
Jones, Lisa	Teacher
Kaplan, Angela	Community Member
Kotara, Amy	Teacher
Malone, Megan	Teacher
Ortega, Keila	Teacher
Riggle, Judy	Teacher / Liaison
Torres, Jennifer	Teacher / Liaison

# Crockett Elementary School

- Goal 1.** In cooperation with the Texas Education Agency, the Region 16 Education Service Center, and the Professional Service Provider, Davy Crockett Elementary School will establish a School Improvement Team to identify areas of needed improvement to include in a School Improvement Plan in order to strategically and systematically provide students with rigorous instruction which emphasizes the alignment between the written, taught and tested curriculum and student achievement will meet the state and federal accountability standards in 2016. Crockett Elementary, will make significant progress toward closing the gap between district and state passing rates in all student groups as identified in the State Accountability System: Index 1, 2, 3 and 4.
- Objective 1.** Crockett Elementary will provide and participate in professional development activities that address campus needs and Campus/District Improvement initiatives as well as increase teacher/instructional assistant pedagogy.
  - Objective 2.** Crockett Elementary will participate in deep alignment of the written, taught, and tested curriculum.
  - Objective 3.** Common Formative Assessments (CFA) will be used evaluate and monitor student progress toward STAAR standards, and make data-driven decisions for student interventions and toward STAAR standards.
  - Objective 4.** Crockett Elementary School will utilize the district adopted RTI process to strategically and purposefully identify and address the needs of 100% of students within the RTI three-tier system (Tier 1, Tier 2 and Tier 3).
  - Objective 5.** To improve their progress toward academic success, Crockett Elementary School will provide rigorous instruction and supports for all identified English Language Learners.
  - Objective 6.** Crockett Elementary will offer a teacher mentoring program for teachers new to the profession and/ or new to the district.
  - Objective 7.** Crockett Elementary will integrate materials, supplies, technology to support and enhance all instructional programs, and campus/district initiatives.
- Goal 2.** Davy Crockett Elementary will establish an effective communication structure to encourage campus involvement opportunities, ensuring that all stakeholders are invited, informed and involved in the campus activities and improvement.
- Objective 1.** Davy Crockett Elementary will utilize effective continuous communication methods within the campus so that 100% of the staff is informed of events, activities and expectations.
  - Objective 2.** Davy Crockett Elementary will actively enlist parental and community involvement in academic success and campus initiatives.
  - Objective 3.** The campus Parent Involvement Coordinator will facilitate parent involvement at the campus and district level.
  - Objective 4.** Davy Crockett elementary staff will improve campus communication by emphasizing (1)respect for each individual, (2)cooperation, and (3)collaboration.
- Goal 3.** Davy Crockett Elementary will create and maintain a safe and orderly environment conducive to learning.
- Objective 1.** Crockett Elementary will implement age appropriate instruction concerning drug, alcohol and violence prevention education.
  - Objective 2.** Crockett Staff members will implement established safety procedures 100% of the time.
- Goal 4.** Davy Crockett Elementary will strive to maintain a 96% attendance rate.

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- Objective 1.** Davy Crockett Elementary will utilize a continuous program of incentives and education to encourage students to learn the importance of consistent school attendance.
- Objective 2.** The School Attendance Officer, other school administrators, the attendance committee, teachers, and office staff will effectively monitor and address individual student attendance on a daily basis. Measures including local initiatives and interventions, including those in compliance with state attendance laws will be utilized to correct attendance problems.
- Objective 3.** Davy Crockett Elementary School administrators and its Attendance Committee will effectively communicate with parents and monitor state legal requirements and district policies regarding attendance.

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**Objective 1.** Crockett Elementary will provide and participate in professional development activities that address campus needs and Campus/District Improvement initiatives as well as increase teacher/instructional assistant pedagogy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Davy Crockett Elementary will participate in professional development on topics including but not limited to: SIOP/Sheltered Instruction, English Language Proficiency Standards (ELPS), Writing and other curriculum implementation, the lesson cycle, lesson planning and instructional implementation, in order to increase rigor and align to the depth and complexity of the TEKS and to understand the depth of knowledge required to be successful.</p> <p>PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,3,4,10) (Target Group: All, 3rd, 4th) (NCLB: 1,2,3,5)</p>	<p>Assistant Principal(s), Core Subject Teachers, Director of Federal Programs and Instruction, Principal</p>	<p>August 2015-July 2016</p>	<p>(F)Title 1 Part A Funds, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Staff Time</p>	<p>Summative - Sign in sheets, agendas and meeting minutes. Evidence of learning as seen through walk through observations and PDAS as well as six weeks assessment data and data from the NWEA MAP tests.</p>
<p>2. Crockett Elementary will have sustained training in the areas of the Kilgo Scope and Sequence, Data Driven Decision Making and Assessments. (Title I SW: 1,2,3,4,8,10) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Core Subject Teachers, Director of Federal Programs and Instruction, Principal, Teacher(s)</p>	<p>August 2014- July 2015</p>	<p>(F)Federal Grants, (L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Training sign-in sheets, certificates of completion, lesson plan audits. Local assessments, STAAR results</p>
<p>3. Teachers will work with the District Literacy Coach to increase teacher pedagogy in providing literacy support through Guided Reading.</p> <p>PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,3,4,5,8,10) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Director of Curriculum and Instruction, Literacy Coordinator, Principal</p>	<p>August thru July</p>	<p>(O)Materials, (O)Staff Time, (S)Local Funds</p>	<p>Summative - Summative-Increased literacy proficiency as evidenced by local and state assessment Teacher contact data, professional development sign-in sheet (every 6-9 weeks).</p>

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**Objective 1.** Crockett Elementary will provide and participate in professional development activities that address campus needs and Campus/District Improvement initiatives as well as increase teacher/instructional assistant pedagogy.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>4. All instructional staff will seek out and participate in chosen professional development opportunities aligned to campus and districts needs and initiatives and will include but are not limited to topics such as: ELPS, Inclusion, Autism, Literacy, behavioral supports, Content area topics. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,3,4,10) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Assistant Principal(s), Director of Curriculum and Instruction, Director of Federal Programs and Instruction, Principal, Teacher(s)</p>	<p>August thru July</p>	<p>(F)Title 1 Part A Funds, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - professional development request forms, lesson plan audits, observation of implementation of new learning seen through walk-thoughts and PDAS</p>
<p>5. Davy Crockett Elementary will provide information and training to staff members concerning the seamless integration of the Fundamental 5, the Continuum of Literacy including Guided Reading, and the ELPS and Sheltered Instruction. (Title I SW: 1,4) (Target Group: 3rd, 4th) (NCLB: 1)</p>	<p>Assistant Principal(s), Director of Federal Programs and Instruction, Principal, Professional Educational Consultants</p>	<p>October thru January</p>	<p>(F)Title IIA Principal and Teacher Improvement, (O)Staff Time</p>	<p>Summative - Professional development agendas and sign-in sheets</p>
<p>6. Davy Crockett Elementary administrators and teachers will engage with the BISD Professional Service Provider (PSP) in developing and plan for school improvement including staff training strategies necessary to achieve the goals of the plan. (Title I SW: 2,8,10) (Target Group: ECD, LEP, SPED, M, 3rd, 4th) (NCLB: 1,2,5)</p>	<p>Assistant Principal(s), Counselor(s), Director of Federal Programs and Instruction, Director of Special Education , Principal, Superintendent(s), Teacher(s)</p>	<p>September thru July</p>	<p>(O)Personnel, (O)Staff Time, (S)Local Funds</p>	<p>Summative - 2016 State Accountability Report for Davy Crockett Elementary</p>
<p>7. Classroom observations will be conducted using the PowerWalk observation tool by administrators. Data from the observations will be used to discover campus trends and individual teacher implementation of the Fundamental 5 as well as other best practices. Information will be share dwith the faculty as a whole and with individual teachers to assist them in developing personal improvement goals. (Title I SW: 1,2,4,9)</p>	<p>Assistant Principal(s), Assistant Superintendent(s), Director of Federal Programs and Instruction, Instructional Liaison, Principal, Superintendent(s), Teacher(s)</p>	<p>August thru June</p>	<p>(F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative -</p>

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**Objective 2.** Crockett Elementary will participate in deep alignment of the written, taught, and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers and administrators will participate in six weeks lesson planning Treasure Hunt Days to align the written, taught and tested curriculum, calibrate resources and develop two or three week chunk common formative assessments. Crockett will align instruction, curriculum, and resources to address the content, context, verb and academic vocabulary to the depth and complexity of the TEKS/SE utilizing the district created resource rubric and resource calibration instrument. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Assistant Principal(s), Director of Federal Programs and Instruction, Principal, Teacher(s)</p>	<p>August thru May</p>	<p>(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time</p>	<p>Summative - agendas and minutes assessment data lesson plans</p>
<p>2. Using the KILGO Scope and Sequence an analysis of the verb in the SE will guide the development of higher cognitive levels of learning by raising the lesson's level of rigor and DOK. Crockett will utilize the KILGO scope and sequence, assessment data and data disaggregation to guide instruction. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,8,10) (Title I TA: 1,2,3) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Principal, Teacher(s)</p>	<p>August thru May</p>	<p>(O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time, (S)Local Funds</p>	<p>Summative - Formative Implementation of increased rigor observed through administrator and instructional liaison walk-throughs.  Lesson Plan Audits  Summative Success on STAAR</p>



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<p>3. Sheltered Instruction, the traditional Lesson Cycle and the Fundamental Five will be utilized to document and execute differentiated instruction, language development and interactive activities of all students at Crockett Elementary including bilingual and ELL supported students. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,2,3,8,10) (Title I TA: 1,2) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Director of Federal Programs and Instruction, Instructional Liaison, Principal, Teacher(s)</p>	<p>August thru June</p>	<p>(L)Local Taxes and State Per Capita Allotments</p>	<p>Summative - Formative Lesson Plan Audit Sustainability Plan  Summative Success on STAAR</p>
<p>4. Borger ISD will provide reading supports for students transitioning from second grade balanced literacy to to third grade state assessment. Aligned reading instruction will utilize a Balanced Literacy approach for students. Teachers will implement and monitor guided reading components in elementary bilingual classrooms through collaboration, planning, co-teaching and monitoring. This includes professional development and the purchase of materials to increase reading instruction. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,3,4,9,10) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Core Subject Teachers, Director of Federal Programs and Instruction, Literacy Coordinator, Principal</p>	<p>August 2014- July 2015</p>	<p>(O)Materials, (O)Teacher pedagogy</p>	<p>Summative - Summative-Increased reading proficiency as measured by second grade local assessments, third grade benchmarks and state assessments (Spring 2013). Formative-RTI records, running records, anecdotal records</p>
<p>5. Davy Crockett Elementary teachers will provide reading instruction to all students utilizing the elements of the Continuum of Literacy, including Guided Reading, incorporating The Daily Five to manage student learning activities in the classroom. (Title I SW: 1,2,10) (Target Group: All, 3rd, 4th) (NCLB: 1)</p>	<p>Assistant Principal(s), Literacy Coordinator, Principal, Teacher(s)</p>	<p>October thru June</p>	<p>(O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time, (O)Teacher pedagogy</p>	<p>Summative - Walkthrough data, PDAS evaluations, STAAR scores</p>

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**Objective 3.** Common Formative Assessments (CFA) will be used evaluate and monitor student progress toward STAAR standards, and make data-driven decisions for student interventions and toward STAAR standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Principal, teachers and Instructional Liaisons will build Common Formative Assessments using STAAR 1, STAAR Test Maker, DMAC and other resources. (Title I SW: 1,8) (Target Group: All) (NCLB: 1,2,5)	Designee(s), Instructional Liaison, Principal	August thru May	(O)Materials, (O)Personnel, (O)Staff Time	Summative - Testing records Student achievement data STAAR data
2. Teachers, principal and assistant principal will participate in data disaggregation upon completion of Common Formative Assessments. Trends in student data, power TEKS, reteaching needs, etc. will be identified. Data will be used to determine accelerated instruction interventions on specific TEKS/SE to be provided in SOAR and after-school tutorials (Title I SW: 8) (Target Group: All) (NCLB: 1,5)	Assistant Principal(s), Principal, Teacher(s)	August thru May	(O)Materials, (O)Personnel, (O)Staff Time	Summative - tracking of TEKS and performance data, lesson plans to show re-teaching opportunities, leadership review notes
3. Student academic progress will assessed in September and January using the Measures of Academic Progress (MAP) online tests from NWEA. Data will be used along with formative assessments to determine student needs and strengths and intervention strategies needed. (Title I SW: 8,9) (Target Group: All, 3rd, 4th) (NCLB: 1)	Campus Intstructional Technologist, Director of Technology, Principal, Teacher(s)	September and January	(O)Staff Time, (S)Local Funds	Summative - NWEA reports and intervention plans

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**Objective 4.** Crockett Elementary School will utilize the district adopted RTI process to strategically and purposefully identify and address the needs of 100% of students within the RTI three-tier system (Tier 1, Tier 2 and Tier 3).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Informed, instructional decisions for classroom instruction and student placements in tutorials and RTI, will be made based on NWEA/MAP testing, CFA results and other student assessment data, formal and informal. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 2,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Designee(s), Instructional Liaison, Principal, Teacher(s)	August thru June	(L)Local Taxes and State Per Capita Allotments, (O)Personnel, (O)Staff Time, (S)Local Funds	Summative - Formative Appropriate placement in interventions as evidenced by increased CFA results and other data sources.  Summative STAAR results
2. Crockett Elementary will establish an RTI problem solving committee who will meet to evaluate student data and progress and make strategic decisions for student intervention utilizing the district RTI procedures. (Title I SW: 8,9,10) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Dyslexia specialist, Principal, Teacher(s)	September thru May	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - RTI minutes Universal screening results Progress monitoring schedules Student achievement data
3. Through the RTI process, Crockett Elementary School will utilize tutorials and the Zeros Aren't Permitted (ZAP) program as a means to provide timely, strategic, and supportive assistance and intervention for students. (Title I SW: 9,10) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Teacher(s)	September thru May	(O)Materials, (O)Personnel, (O)Staff Time	Summative - Extended day lesson plans, RTI minutes and progress monitoring, student attendance data from ZAP and tutorials
4. Students who fail reading and/or math for the year will be provided the opportunity to receive accelerated instruction during summer school. (Title I SW: 3,9) (Target Group: All) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Personnel Director, Principal, Superintendent(s), Teacher(s)	June	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel	Summative - Lesson plans, attendance data, grade reports and STAAR data
5. Qualifying students will be provided Dyslexia support through daily dyslexia classes. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Director of Curriculum and Instruction, Dyslexia specialist	August thru May	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel	Summative - Dyslexia/504 data and reports. Dyslexia assessment data to track progress and growth in deficit skill sets

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**Objective 5.** To improve their progress toward academic success, Crockett Elementary School will provide rigorous instruction and supports for all identified English Language Learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Qualifying students will be provided strategic instruction using best practices for second language acquisition. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,3,10) (Target Group: LEP) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Principal, Teacher(s)	August thru May	(F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel	Summative - Lesson plan audits Observations TELPAS and STAAR data
2. Staff will participate in targeted trainings and other professional development activities to improve instructional strategies specifically targeted toward language learners, including by not limited to: Sheltered Instruction, ELPS, and TELPAS monitoring. Focus will be made on rigor, relevance and alignment. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,3,10) (Target Group: LEP) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Principal	August thru May	(F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Sign in sheets, agendas, minutes, lesson plan audits
3. Crockett Elementary will provide appropriate supplies, materials and supplemental curriculum to support instructional needs of ELLs in ESL/Bilingual programs. (Title I SW: 1,10) (Target Group: LEP) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Principal	August thru May	(F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments	Summative - surveys, needs assessment, purchase orders and expenditure reports
4. All LPAC procedures and legal requirements will be followed to identify, make placement and programming decisions and monitor student progress. (Title I SW: 1,10) (Target Group: LEP) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Director of Federal Programs and Instruction, Principal	August thru July	(O)No Associated Cost	Summative - LPAC minutes and agendas, training documentation, PEIMS reporting

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**Objective 5.** To improve their progress toward academic success, Crockett Elementary School will provide rigorous instruction and supports for all identified English Language Learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. The academic progress of each ELL student will be closely monitored using a Student Level Review (SLR) document which tracks performance on two/three week chunk formative assessments, six weeks assessments. This data will provide information for planning and delivering immediate interventions which target specific TEKS for instruction in whole group instruction, SOAR and after-school tutorials (Title I SW: 1,8,9) (Target Group: LEP, 3rd, 4th) (NCLB: 2)	Instructional Liaison, Principal, Teacher(s)	September thru May	(O)Staff Time, (S)Local Funds	Summative - SLR document, records of interventions, RTI committee minutes

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**Objective 6.** Crockett Elementary will offer a teacher mentoring program for teachers new to the profession and/ or new to the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. First year teachers and teachers new to district will attend a new teacher academy training, new teacher field trips, and ongoing PLC meetings. These will provide ongoing instructional coaching, support and mentoring. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 1,2,5)	Director of Federal Programs and Instruction, Principal	August thru May	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-In Sheets Meeting Agendas Lesson plans Walk Through observations

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**Objective 7.** Crockett Elementary will integrate materials, supplies, technology to support and enhance all instructional programs, and campus/district initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will utilize instructional technology and programs to supplement classroom instruction. These will include but are not limited to: IStation, Compass Math, Study Island Reading, Dyned. PBMAS and SYSTEM SAFEGUARDS (Title I SW: 1,9,10) (Target Group: All) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Director of Technology, Principal	August thru June	(F)Title I, (F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Resource Calibration Instrument	Summative - Summative-Increased student performance on state and local assessments
2. IPAD labs and IPAD Apps will be utilized to supplement and enhance classroom instruction. (Title I SW: 1,9,10) (Target Group: All) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Director of Technology, Principal, Teacher(s)	August thru June	(L)Local Taxes and State Per Capita Allotments	Summative - Lesson plan audits Student achievement data
3. Technology hardware and software will be maintained and upgraded as needed and appropriate. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Director of Technology, Principal	August thru June	(L)Local Taxes and State Per Capita Allotments	Summative - Campus Needs Assessment will assess effectiveness of current programs and needs for changes/additions. STAR Chart data will help determine strength and needs, technology notebook records
4. Crockett will seek to implement a teacher IPAD program in tested subjects to support and enhance district instructional delivery initiatives designed to increase student achievement and deepen the depth of knowledge and rigor in the classroom. (Title I SW: 1,10) (Target Group: All) (NCLB: 1,2,5)	Director of Federal Programs and Instruction, Director of Technology, Principal	August thru June	(F)Federal Grants	Summative - Walk through observation data showing use of technology by teacher increase, district initiatives for instructional delivery observed

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**Objective 7.** Crockett Elementary will integrate materials, supplies, technology to support and enhance all instructional programs, and campus/district initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. The BISD Elementary Parent Teacher Organization (PTO) will provide support to teachers by providing them with gift cards to "Teachers Pay Teachers" website so that they can purchase programs and instructional materials for classroom instruction. (Title I SW: 6,10) (Target Group: All, 3rd, 4th) (NCLB: 1)	Parent Involvement Coordinators	October thru November	(O)No Associated Cost	Summative - PTO Minutes, School Board Minutes



# Crockett Elementary School

**Goal 2.** Davy Crockett Elementary will establish an effective communication structure to encourage campus involvement opportunities, ensuring that all stakeholders are invited, informed and involved in the campus activities and improvement.

**Objective 1.** Davy Crockett Elementary will utilize effective continuous communication methods within the campus so that 100% of the staff is informed of events, activities and expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administration will communicate campus initiatives and news to the staff through weekly calendar information, emails and staff meetings. (Title I SW: 1,6,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, School Nurse	August thru May	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Copies of communications End of Year Summative Conferences with Teachers
2. Administration will maintain open communications will all stakeholders and will effectively communicate with the group when needed. (Title I SW: 1,2,10) (Target Group: All)	Principal	August 2014- July 2015	(O)No Associated Cost, (O)Staff Time	Formative - Conference notes, surveys
3. The principal and staff members will communicate with faculty, parents and other district stakeholders. The communication process at Crockett Elementary will include: faculty to faculty - Meeting agendas and minutes, emails, faculty to parents - parent teacher conferences, parent phone calls and written communication to parents, newsletters; (Title I SW: 1,2,6,10) (Target Group: All)	Designee(s), Principal, Teacher(s)	August thru June	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Meeting Agendas and Minutes, surveys

# Crockett Elementary School

- Goal 2.** Davy Crockett Elementary will establish an effective communication structure to encourage campus involvement opportunities, ensuring that all stakeholders are invited, informed and involved in the campus activities and improvement.
- Objective 2.** Davy Crockett Elementary will actively enlist parental and community involvement in academic success and campus initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Davy Crockett Elementary School will host informational parent meetings once each semester and at other times as needed. Activities will include but are not limited to: Title One information distribution, Value and Utility of Parents, Bilingual/ESL information, STAAR information and preparation, "Open House" activities. (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Assistant Principal(s), Counselor(s), Designee(s), Dyslexia specialist, Literacy Coordinator, Parent Involvement Coordinators, Principal, School Nurse, Special Education Teachers, SRO Officer, Teacher(s)</p>	<p>August thru April</p>	<p>(F)Title 1 Part A Funds, (L)Agency Funds (ie: Student Activity Funds), (O)Access to facilities, (O)Access to Student Performance Data, (O)Materials, (O)Personnel, (O)Staff Time, (S)Local Funds</p>	<p>Summative - sign in sheets, agendas, meeting minutes, surveys-formal and informal</p>
<p>2. Davy Crockett Elementary will provide many opportunities for the interaction of staff, students, parents and community members. Activities will include but are not limited to: New Year's Party, Parent Teacher Conference Day, Book Fair, PTO meetings, Parent Volunteer program. (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 1,2,4,5)</p>	<p>Assistant Principal(s), Counselor(s), Dyslexia specialist, G/T Lead Teacher, Literacy Coordinator, Principal, School Nurse, SRO Officer, Teacher(s)</p>	<p>August thru May</p>	<p>(L)Agency Funds (ie: Student Activity Funds), (O)Materials, (O)Personnel, (S)Local Funds</p>	<p>Summative - sign in sheets and agendas, meeting minutes, surveys, Raptor reports</p>
<p>3. Communication with parents and community members will be enhanced through a series of evening Town Hall Meetings at which administrators will provide updates on school activities and report progress on the School Improvement Plan. Attendees will be able to ask questions concerning all aspects of the school during a question and answer time. (Title I SW: 6) (Target Group: All) (NCLB: 1)</p>	<p>Instructional Liaison, Parent Involvement Coordinators, Principal</p>	<p>October thru April</p>	<p>(S)Local Funds</p>	<p>Summative - Agendas and sign-in sheets</p>
<p>4. Davy Crockett Elementary School will establish a Parent Advisory Committee and enlist parents from all demographic groups to participate. this committee will provide advice to the school administration for the purpose of improving all facets of the school. (Title I SW: 6) (Target Group: H, W, AA, ECD, LEP, SPED, 3rd, 4th) (NCLB: 1,4)</p>	<p>Parent Involvement Coordinators, Principal</p>	<p>November thru May</p>	<p>(O)No Associated Cost</p>	<p>Summative - Committee minutes and sign-in sheets</p>

# Crockett Elementary School

- Goal 2.** Davy Crockett Elementary will establish an effective communication structure to encourage campus involvement opportunities, ensuring that all stakeholders are invited, informed and involved in the campus activities and improvement.
- Objective 3.** The campus Parent Involvement Coordinator will facilitate parent involvement at the campus and district level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Parent Involvement Coordinator will support parent involvement initiatives at Crockett Elementary and at the District Parent Involvement Center. (Title I SW: 1,2,4,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Director of Federal Programs and Instruction, Parent Involvement Coordinators, Principal	August thru May	(F)Title 1 Part A Funds, (F)Title III Bilingual / ESL	Summative - sign in sheets, agendas, meeting minutes, surveys
2. The Parent Involvement Coordinator will assist Borger ISD in offering ESL classes and GED classes for parents and community members through the Borger ISD Parental Involvement Center. (Title I SW: 1,4,6,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Federal Programs and Instruction, Parent Involvement Coordinators, Principal	August thru May	(F)Title 1 Part A Funds, (F)Title III Bilingual / ESL	Summative - sign in sheets, agendas, meeting minutes, surveys
3. The Parent Involvement Coordinator will ensure that all district Parent Involvement Policies and Compacts are reflective of district, state and federal requirements and are distributed according to requirements. (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 1,2,4,5)	Director of Federal Programs and Instruction, Parent Involvement Coordinators	August thru May	(F)Title 1 Part A Funds	Summative - All compliance pieces will be validated by the Federal Programs Director

# Crockett Elementary School

**Goal 2.** Davy Crockett Elementary will establish an effective communication structure to encourage campus involvement opportunities, ensuring that all stakeholders are invited, informed and involved in the campus activities and improvement.

**Objective 4.** Davy Crockett elementary staff will improve campus communication by emphasizing (1)respect for each individual, (2)cooperation, and (3)collaboration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# Crockett Elementary School

**Goal 3.** Davy Crockett Elementary will create and maintain a safe and orderly environment conducive to learning.

**Objective 1.** Crockett Elementary will implement age appropriate instruction concerning drug, alcohol and violence prevention education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Davy Crockett Elementary School students will participate in character education activities which emphasize the "Six Pillars" of the Character Counts program (Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship). (Title I SW: 1,3,9) (Target Group: All) (NCLB: 3,4)	Counselor(s), Principal, SRO Officer, Teacher(s)	August thru June	(O)Materials, (O)Personnel, (S)Local Funds	Summative - Counselor plans, class rolls, student attendance during lessons.
2. Davy Crockett Elementary will actively work to eliminate bullying and to increase awareness of bullying. Victims and witnesses of bullying will be encouraged to report bullying to teachers and administrators. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 4,5)	Counselor(s), Principal, Teacher(s)	August thru June	(L)Agency Funds (ie: Student Activity Funds), (O)Personnel, (O)Staff Time, (S)Local Funds	Summative - incident reports, lesson plans, meeting agendas and minutes, surveys, student conferences
3. Davy Crockett Elementary will participate in district sponsored activities including but not limited to Red Ribbon Week. (Title I SW: 10) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Director of Federal Programs and Instruction, Parent Involvement Coordinators, Principal, SRO Officer, Teacher(s)	October and August thru May	(F)Title 1 Part A Funds, (O)Access to facilities, (O)Personnel	Summative - weekly agenda of activities, participation rates

# Crockett Elementary School

**Goal 3.** Davy Crockett Elementary will create and maintain a safe and orderly environment conducive to learning.

**Objective 2.** Crockett Staff members will implement established safety procedures 100% of the time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett staff will follow procedures for all drills/actual incidences as outlined in the established campus Emergency Operations Plan. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	September thru June	(O)No Associated Cost, (O)Staff Time	Summative - Documentaiton of safety drills, incident reports.
2. Identified members of Crockett Elementary will be certified in CPI to ensure the safety, security and welfare of all students. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Director of Special Education , Principal, School Nurse, Special Education Teachers, SRO Officer, Teacher(s)	August thru May	(O)Campus Based Professional Development, (O)No Associated Cost, (O)Staff Time	Summative - Certificate of completion and attendance records.
3. Crockett will utilize the RAPTOR visitor management system to track student leaving patterns, parent and volunteer numbers, and substitute teachers. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	August thru June	(O)Materials, (O)Personnel, (S)Local Funds	Summative - Campus visitor data records
4. Crockett Elemtnary will utilize the Student Resource Officer to maintain a safe school environment. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Personnel Director, Principal, SRO Officer, Superintendent(s)	August thru May	(S)Local Funds	Summative -
5. Crockett Elementary will utilize and maintain surveillance cameras and monitors to monitor facilities. (Target Group: All) (NCLB: 4)	Director of Environmental Services, Principal, SRO Officer	August thru July	(S)Local Funds	Summative - Surveillance records Decrease in vandalism, loitering, facility safety. Timely intervention
6. Thanks to a donation form an industrial partner a new entrance "buzz in" security system will be installed at the front entrance of Davy Crockett Elementary School to provide another level of protection for our students, teachers, and visitors. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Director of Environmental Services, Principal	August thru June	(O)No Associated Cost	Summative - Documentation of installation and media coverage

# Crockett Elementary School

**Goal 4.** Davy Crockett Elementary will strive to maintain a 96% attendance rate.

**Objective 1.** Davy Crockett Elementary will utilize a continuous program of incentives and education to encourage students to learn the importance of consistent school attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classroom incentives for perfect attendance will be developed, planned and implemented. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Teacher(s)	August thru May	(L)Agency Funds (ie: Student Activity Funds), (O)Materials, (O)Personnel, (S)Local Funds	Summative - Attendance will be monitored for increased percentages overall.
2. An incentive program will be maintained in cooperation with the local Rotary Club to encourage parents and students to make school attendance a priority. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal	August thru May	(O)No Associated Cost	Summative -

# Crockett Elementary School

**Goal 4.** Davy Crockett Elementary will strive to maintain a 96% attendance rate.

**Objective 2.** The School Attendance Officer, other school administrators, the attendance committee, teachers, and office staff will effectively monitor and address individual student attendance on a daily basis. Measures including local initiatives and interventions, including those in compliance with state attendance laws will be utilized to correct attendance problems.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Daily attendance phone calls will be made to check on absent students who have not called in the absence. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Designee(s), Principal	August thru May	(O)Personnel, (O)Staff Time	Summative - overall attendance rate increase
2. The district Truancy Officer will be utilized to check on children who are experiencing an attendance problem. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Principal, SRO Officer	September thru May	(O)Personnel, (O)Staff Time, (S)Local Funds	Summative - Truancy procedures will reflect need and us of truancy officer for intervention
3. Letters, parent phone conferences, In-Office parent conferences and other interventions as directed by the Texas Education Code and District policy and procedures will be executed for students who have excessive absences. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal	September thru May	(O)Materials, (O)Personnel, (O)Staff Time, (S)Local Funds	Summative - Documentation paired with trends in attendance will be reviewed and monitored for effectiveness
4. The attendance committee will meet when necessary and appropriate to address specific attendance issues. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal, Teacher(s)	September thru May	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Truancy Procedure records will be evaluated. Individual attendance records, student performance data, teacher/parent conference data will be considered.



# Crockett Elementary School

**Goal 4.** Davy Crockett Elementary will strive to maintain a 96% attendance rate.

**Objective 3.** Davy Crockett Elementary School administrators and its Attendance Committee will effectively communicate with parents and monitor state legal requirements and district policies regarding attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance information, laws and polices will be given to parents at enrollment, the New Year Party, and through the Student Handbook. (Title I SW: 6) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Principal	August thru May	(O)Materials, (O)Personnel, (S)Local Funds	Summative - Attendance data will be used to determine effectiveness on communication. Focus will be the number/frequency of Truancy Procedure implementation.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Resources

Resource	Source
No rows defined.	

# Comprehensive Needs Assessment