

CROCKETT EL

Campus Improvement Plan

2013/2014

*Crockett Elementary
Campus Improvement Plan
2013-2014*

Date Reviewed: 10/10/12

Date Approved: 10/24/12

CROCKETT EL

Mission

The mission of Crockett Elementary is to provide a quality education through the combined efforts of staff, parents and students in order to develop academically productive, responsible citizens.

Vision

Four years from now Crockett Elementary will be a highly sought after school with a climate of high expectations that promote achievement through the sustained efforts of all educational stakeholders. Those efforts include teachers with interactive, engaging classrooms, community support, parental involvement, professional administrative leadership and student commitment to learning.

Nondiscrimination Notice

CROCKETT EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment Summary
School Year 2013-2014 Crockett Elementary

Data Sources Reviewed:																											
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities																								
Demographics	According to campus testing report, there are minimal differences in academic performance between subgroups other than LEP population. According to Index 1 all subgroups met 50% target in reading. All met in Math with the exception of SPED. More students are being identified as being Dyslexic. Increased identification of Migrant students. Services through Region 16 SSA have assisted the district in providing quality services and supports for these Migrant identified students.	Increase in Dyslexic Identified Students Instructional and resource supports for LEP identified students and Professional development for teachers of LEP students. Continued supports with identifying, monitoring and serving Migrant identified students.	Continued implementation of MTA dyslexia program to provide interventions for students identified with dyslexia. Professional development for teachers for LEP identified students to strengthen and support rigorous classroom instruction and assessment. Resources and materials for LEP identified students to enhance student achievement. Continued supports with identifying, monitoring and serving Migrant identified students.																								
Student Achievement	According to campus testing report, there are minimal differences in academic performance between subgroups other than LEP population. According to Index 1 all subgroups met 50% target in reading. All met in Math with the exception of SPED. More students are being identified as being Dyslexic. Structured RTI program in place	With the exception of 4 th Grade math, Crockett Elementary is 10-20% behind the state. <table border="1"> <thead> <tr> <th></th> <th>Crockett</th> <th>State</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>3rd Reading</td> <td>70%</td> <td>79%</td> <td>-9%</td> </tr> <tr> <td>3rd Math</td> <td>57%</td> <td>69%</td> <td>-12%</td> </tr> <tr> <td>4th Reading</td> <td>63%</td> <td>72%</td> <td>-9%</td> </tr> <tr> <td>4th Math</td> <td>64%</td> <td>68%</td> <td>-4%</td> </tr> <tr> <td>4th Writing</td> <td>52%</td> <td>71%</td> <td>-19%</td> </tr> </tbody> </table> Significant gaps are present with the LEP subgroup. SE specific RTI to address needs of students		Crockett	State	Difference	3 rd Reading	70%	79%	-9%	3 rd Math	57%	69%	-12%	4 th Reading	63%	72%	-9%	4 th Math	64%	68%	-4%	4 th Writing	52%	71%	-19%	Based on our STAAR results, professional development and instructional support are needed in Reading, Writing, and Math. Literacy continuum training Professional development for ELL teachers concerning rigor followed up by instructional coaching. Instructional technology to increase student performance. Regular meetings to address needs of students. Additional RTI resources.
	Crockett	State	Difference																								
3 rd Reading	70%	79%	-9%																								
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School Culture and Climate	According to the Parent Perceptual Survey, Parents feel welcomed at the school and they respect the staff of Crockett Elementary. Parents surveyed indicated that they feel the campus prepares students academically and provides students with a quality learning environment.	46% of the parents identified student respect toward other students as a need.	Professional development/Implementation of Character/Anti-Bullying program.																								
Staff Quality/Professional Development	SIOP Training (Every Teacher/Instructional	Sustainability of SIOP Trained Teachers	SIOP Training through Pearson for new faculty																								

	Assistant) has received SIOP training. Campus focus on student engagement, cooperative/interactive classrooms Instructional Coaching Plan Strong	Sustainability of SIOP Implementation with addition of additional areas of focus There will be 8 new content teachers at Crockett that will need SIOP training through Pearson and will be placed with campus/district members for campus mentoring/instructional coaching. Professional development is needed with adding Rigor to ELL curriculum and instruction. Continuation of KILGO components to ensure curriculum alignment	Updating of SIOP Sustainability Plan Sustained Instructional Coaching for new and struggling teachers. PD for Bilingual teachers in areas of rigorous curriculum and instruction with coaching and conferencing. Continuation of KILGO PD in Literacy continuum
Curriculum, Instruction, Assessment	Instructional Coaching Plan		Continuation of KILGO PD in Literacy continuum Technology STAAR1 Procedures for Planning
School Context and Organization	Awards assembly at the end of the school year to honor high performing students. Bicycles for perfect attendance Common Planning	According our Teacher Survey, Crockett needs to continue to build a more positive environment in which we celebrate the successes of students for their accomplishments.	Honor students on the A/B Honor Roll by placing their picture in the foyer under a banner of "Catching Excellence." Work with area businesses to give students rewards for different accomplishments such as: A Honor Roll A/B Honor Roll Good Citizenship Perfect Attendance Vertically aligned PLC in content areas Set Norms for PLC
Technology	Uses of multiple technology programs to strengthen rigor	Implementation of technology to target low performing students.	SMART boards Pilot iPad lab to target low performing students with SE specific interventions
Family and Community Involvement	Parent Nights		Partner student programs with parental involvement.

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Goal 1. Crockett Elementary will meet the 2013-2014 accountability standards including all SYSTEM SAFEGUARDS.

Objective 1. At the end of the 2013-2014 school year, Crockett Elementary, in each student accountability subset will meet or exceed STAAR minimum standards, including student groups identified in the SYSTEM SAFEGUARDS.Campus Proposed Targets (2013-2014)A. All Students B. Hispanic C. White D. Economically Disadvantaged

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Professional Development</p> <ul style="list-style-type: none"> a. Region 16--STAAR focused training sessions b. Assessment Conference c. Embedded Professional Development in Professional Learning Communities <ul style="list-style-type: none"> -SIOF -Development of Common Formative Assessments d. Implementation of technology based programs to make CFAs (Title I SW: 4) (Title I TA: 6) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk, 3rd, 4th) (NCLB: 1,2,3) 	Principal	August 2013-July 2014	(F)Federal Grants	<p>Formative - Formative Six Weeks Common Formative Assessments Agendas from PLC meetings</p> <p>Summative STAAR Results</p>
<p>2. Using the KILGO Scope and Sequence an analysis of the verb in the SE will guide the development of higher cognitive levels of learning by raising the lesson's level of rigor. Crockett will utilize the KILGO scope and sequence, assessment data and data disaggregation to guide instruction. (Title I SW: 8) (Title I TA: 1,2,3) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk, 3rd, 4th) (NCLB: 1,2,3)</p>	Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants	<p>Formative - Formative Implementation of increased rigor observed through administrator and instructional liaison walk-throughs.</p> <p>Lesson Plan Audits</p> <p>Summative Success on STAAR</p>
<p>3. 3rd and 4th grade teachers will establish a writing rubric to measure the writing proficiency of each student. Each six weeks focus will change to match objectives being covered in Reading. By then end of the 2013-2014 school year, 3rd graders will be able to complete a one page writing. By the end of the first semester, 4th graders will be able to do the same.</p>		August 2013-2014		Formative -

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. The Principal, Instructional Liaison and the Lead teachers will build Common Formative Assessments using STAAR 1.	Designee(s), Instructional Liaison, Principal	August 2013-2014		Formative -
5. SYSTEM SAFEGUARD SIOP Lesson Plan format will be implemented to document differentiated instruction, language development and interactive activities of all students at Crockett Elementary including bilingual and ESL supported students. SIOP strategies will be used to scaffold instruction. State mandated professional development of the ELPS will be provided to all new teachers serving LEP students. (Title I TA: 1,2) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk)	Instructional Liaison, Principal, Teacher(s)	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative Lesson Plan Audit Sustainability Plan Summative Success on STAAR
6. SYSTEM SAFEGUARD Crockett will align instruction, curriculum, and resources to address the content, context, verb and academic vocabulary to the depth and complexity of the TEKS/SE utilizing the district created resource rubric and resource calibration instrument. Resources will focus on the utilization of higher level/open ended questioning, requiring multi-stip process.	Core Subject Teachers, Instructional Liaison, Principal	August 2013-2014	(O)Resource Calibration Instrument, (O)Staff Time, (O)Teacher pedagogy	Formative - Formative--Common Formative Assessments Summative--Increased scores on state assessments
7. SYSTEM SAFEGUARD Crockett Elementary will receive training in the development of common formative assessments and benchmarks to reflect the rigor rate of the STAAR test.	Core Subject Teachers, Director of Federal Programs and Instruction, Principal	August 2013-2014	(F)Title 1 Part A Funds - \$12,800, (F)Title IIA Principal and Teacher Improvement - \$6,500	Formative - Formative--Common Formative Assessments (every six weeks) Summative--Lesson Plan audit results and improved student achievement (every 9-12 weeks)

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. SYSTEM SAFEGUARD Instructional coaches will work with teachers at Crockett Elementary to provide continued support and sustainability for the SIOP instruction Initiative.	Director of Federal Programs and Instruction, Principal	August 2013- July 2014		Formative - Formative-- Instructional coaching contact logs, debriefing documentation (monthly). Increased teacher proficiency as evidences by administrator woalk-throughs and PDAS.
9. Borger ISD will provide reading supports for students transitioning from second grade balanced literacy to to third grade state assessment. Aligned reading instruction utilizing a Balanced Literacy approach for all Pre K-4th grade bilingual students. Implement and monitor guided reading components in elementary bilingual classrooms through collaboration, planning, co-teaching and monitoring.This includes professional development and the purchase of materials to increase reading instruction.	Core Subject Teachers, Director of Federal Programs and Instruction, Literacy Coordinator, Principal	August 2013- 2014	(L)Local Taxes and State Per Capita Allotments - \$700, (O)Materials, (O)Teacher pedagogy	Summative - Summative- Increased reading proficiency as measured by second grade local assessments, third grade benchmarks and state assessments (Spring 2013). Formative-RTI records, running records levels (every six weeks
10. Teachers will work with District Literacy Coach to increase teacher pedagogy in providing literacy support.	Director of Federal Programs and Instruction, Personnel Director, Principal	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments - \$51,015	Formative - Summative- Increased literacy proficiency as evidenced by local and state assessment (Spring 2013). Formative-Teacher contact data, professional development sign-in sheet (every 6-9 weeks).
11. Crockett Elementary will provide systematic and sustained professional development through instructional coaching.	Director of Federal Programs and Instruction, ESC Educational Consultant, Instructional Liaison, Professional Educational Consultants	August 2013-July 2014	(F)Title 1 Part A Funds - \$12,250	Formative - Formative-Contact log, coaching documentation (every six weeks) Summative-Increased teacher pedagogy as evidenced by walk through data and PDAS (Every six weeks).

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
12. Crockett Elementary administrators will utilize new walk through procedures to gather data and monitor the effectiveness of classroom instruction. Collected data will be analyzed for areas of teacher need and a strategic plan will be created to address those needs.	Assistant Principal(s), Director of Federal Programs and Instruction, Principal	August 2013- July 2014	(O)No Associated Cost	Formative - Formative-administrative walk-through data, action plans every six weeks. Summative-PDAS evaluations to be completed by Spring 2013
13. Crockett Elementary will utilize instructional technology and programs to supplement classroom instruction.	Principal	August 2013-July 2014	(F)Title 1 Part A Funds - \$15,181, (L)Local Taxes and State Per Capita Allotments - \$5,530	Formative - Formative-- administrator walk-through data to support integration of instructional technologies, lesson plan audits. Summative-Increased student performance on state and local assessments
14. Supplemental positions will be utilized to support the educational needs of students at Crockett Elementary--a Title 1 campus.	Principal	August 2013- July 2014	(F)Title 1 Part A Funds - \$168,944	Formative - Formative-PDAS, walk-throughs. Summative-Increased student achievement.
15. Crockett Elementary will have sustained training with KILGO and associates in the areas of Scope and Sequence, Data Driven Decision Making and Assessments.	Core Subject Teachers, Director of Federal Programs and Instruction, Principal, Teacher(s)	August 2012-July 2013	(F)Title 1 Part A Funds - \$32,000, (F)Title IIA Principal and Teacher Improvement - \$23,680	Formative - Formative--Training sign-in sheets, certificats of completion, lesson plan audits. Cummative--Local assessments, STAAR results
16. Crockett Elementary will have collaborative callibration team meetings as provided by the district.	Principal	August 2013-2014	(L)Local Taxes and State Per Capita Allotments - \$7,800	Formative - Formative-Sign in sheets and completed resource rubrics turned in to campus administrator and Director of Instruction (Every 6-9 weeks). Summative--Increased student achievement on state and local assessments.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Crockett Elementary will utilize Treasure Hunt Planning Days to address the verb of each TEKS once a six weeks. The verb will be taught in the correct context and content.		August 2013-July 2014		Formative -

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Objective 2. B. The Common Formative Assessment (CFA) initiative at Crockett Elementary will evaluate student progress throughout the 2013-2014 school year.
 1. Campus leadership will develop a detailed testing calendar so that 100% of core content teachers have student data to drive instructional decisions. 2. 100% of core content teachers determine student placements in Response to Intervention (RTI) and after school tutorials based on CFA data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lead teachers will establish a testing calendar to assess learning in ELA and Math. Testing dates will be communicated through a calendar and weekly agenda. (Title I SW: 2,8) (Target Group: All, H, W, ECD, LEP, SPED, AtRisk) (NCLB: 1,2)	Instructional Liaison, Principal, Teacher(s)	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative Testing Calendar Weekly Agenda Summative STAAR results
2. Lead teachers will develop and submit the assessment to the principal for review. (Title I SW: 2) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2)	Designee(s), Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative CFA results Success on STAAR Summative Success on STAAR
3. Informed, instructional decisions for classroom instruction and student placements in tutorials and RTI, will be made based on CFA results. (Title I SW: 2,8,9) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1,2)	Designee(s), Instructional Liaison, Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants, (L)Local Taxes and State Per Capita Allotments	Formative - Formative Appropriate placement in interventions as evidenced by increased CFA results. Summative STAAR results

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Goal 1. Crockett Elementary will meet the 2013-2014 accountability standards including all SYSTEM SAFEGUARDS.

Objective 3. C. Crockett Elementary will improve its RTI program to target the specific learning needs of 100% of students during the 2013-2014.1. using a 3-tiered approach aligned with CFA data2. RTI will address the needs of a. Tier 1--Advanced Instruction b. Tier 2--Specific Skills Instruction c. Tier 3-- Remedial/Accelerated Instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will establish an RTI committee that will include the principal, counselor, Special Education teacher, a teacher from each grade level and a representative from the leadership team (Chairperson). (Title I SW: 2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative Minutes and Agendas Summative STAAR results
2. The RTI Committee will meet at the beginning of the year to determine what interventions are needed and appropriate enrichment activities for students not receiving RTI; at the beginning of the second semester to evaluate the effectiveness of the RTI program to date; and at the end of the year to review the effectiveness of RTI and improvements needed for the 2014-2015 school year. Crockett will utilize Tier II and Tier III interventions to fill achievement gaps. These interventions will be research based interventions monitored by the district. (Title I SW: 1,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative Minutes and Agenda
3. Grade level PLCs will place students in appropriate interventions based on universal screenings and data derived from common formative assessments at the beginning of each six weeks. (Title I SW: 1,2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Principal, Teacher(s)	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative Minutes and Agendas Summative STAAR results
4. The staff of Crockett Elementary will seek professional development opportunities in RTI through district and region resources.	Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants	Formative - Certificates of Completion from Professional Development Training

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Throughout the year, grade level PLCs will keep an ongoing list of resources used in RTI that resulted in student progress. These lists will be culminated by the RTI committee at the beginning of the 2014-2015 school year to be use in RTI. (Title I SW: 2,10) (Target Group: All, H, W, ECD, ESL, LEP, SPED, AtRisk) (NCLB: 1)	Designee(s), Instructional Liaison, Principal, Teacher(s)	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative List of resources
6. Crockett will use tutorials as a means to fill in achievement gaps. They will also utilize the ZAP program as a means to provide a safe, supportive environment for students to complete work.	Core Subject Teachers, Principal	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative--tutorial attendance records, submission of tutorial lesson plans. Summative--Increased student achievement scores as evidence through local and state assessments.
7. Crockett will provide students grade 3-4 failing reading or math the opportunity for Summer School.	Core Subject Teachers, Director of Federal Programs and Instruction, Principal	June 2013-July-2013	(L)Local Taxes and State Per Capita Allotments - \$23,000	Formative - Formative-Lesson plans and attendance logs Summative--Pre and post assessment results.
8. Crockett will continue the MTA dyslexia program for students who qualify.	Director of Federal Programs and Instruction, Dyslexia specialist	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments - \$2,500	Formative - Formative--Student dyslexia progress reports. Summative--Increased compensatory skills as evidenced by number of students exiting the program.

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Goal 1. Crockett Elementary will meet the 2013-2014 accountability standards including all SYSTEM SAFEGUARDS.

Objective 4. Crockett Elementary will offer a teacher mentoring program for teachers new to the profession.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. First year teachers will attend a new teacher academy training with ongoing support from a teacher mentor. The campus instructional liaison and Director of Instruction will provide instructional coaching as needed. (Title I SW: 1) (NCLB: 1,2)	Director of Federal Programs and Instruction, Principal	August 2013-July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Sign-In Sheets Meeting Agendas

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Goal 1. Crockett Elementary will meet the 2013-2014 accountability standards including all SYSTEM SAFEGUARDS.

Objective 5. Crockett Elementary will participate in deep alignment of the written, taught, and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will participate in professional development in lesson planning and instructional implementation to increase rigor and align to the depth and complexity of the TEKS and to understand the depth of knowledge required to be successful. (Target Group: 3rd, 4th)	Assistant Principal(s), Core Subject Teachers, Director of Federal Programs and Instruction, Principal	August 2013-July 2014		Summative -
2. Crockett Elementary will participate in six weeks lesson planning treasure hunt days once a six weeks to align the written, taught and tested curriculum.				Summative -

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 1. By the end of the 2013-2014 school year, 100% of grade level teams will operate as functioning PLCs as evidenced by:1. Embedded professional development based on team needs.2. Effective group processes (group norms, agendas, minutes).3. Effective lesson planning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each Professional Learning Community will establish the norms by which the PLC will operate. They will establish an agenda and keep minutes during each meeting. Minutes from each meeting will be kept in a binder that will be turned in to the principal each six weeks for a review. The review will be conducted by the leadership team. (Title I SW: 2,4) (Target Group: All) (NCLB: 1,2)	Designee(s), Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants	Agenda and Minutes Norms End of Year Evaluation

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 2. Grade level teachers will be provided common planning periods to ensure data-driven instructional decisions, common lessons, and embedded professional development so that 90% of Crockett students master the Common Formative Assessments administered each six weeks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett PLCs will meet a minimum of four days every weeks to find resources, establish best teaching practices, disaggregate testing data and share ideas to ensure student success.	Core Subject Teachers, Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants	Formative Increased CFA results Common Lessons STAAR Results PLC Agendas and Minutes Summative STAAR Results PLC Agendas and Minutes

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 3. To foster the development of language of all students at Crockett Elementary, at least 75% of the professional teaching staff and 100% of administration of Crockett Elementary will receive an in-depth training of the SIOP model supported by coaching and mentoring.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New teachers will receive 3 days of in-depth basic introduction to the SIOP model which will include practice in the eight components and lesson planning. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	August 2013-July 2014	(F)Federal Grants	Formative Completion Certificates of Participants
2. SIOP consultants and teacher teams will meet to revise and refine lesson plans and effective teaching strategies. The SIOP consultant will co-teach lessons and debrief with teams for future planning and delivery of instruction. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	August 2013- July 2014	(F)Federal Grants	Formative Minutes and Agenda
3. SIOP consultant will complete classroom walk-throughs with the campus administration providing feedback and support on completing the SIOP protocol. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Principal	August 2013- July 2014	(F)Federal Grants	Formative Feedback from Walk-throughs Completed SIOP Protocol Certificate
4. The staff of Crockett Elementary will participate in sustained professional development of the SIOP protocol through embedded professional development, collaborative coaching with SIOP personnel, and the purchase of materials to help support the initiative.		August 2013-July 2014		

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Goal 2. Crockett Elementary staff will participate in and implement on going professional development as well as create and promote an environment where collegiality and professionalism take precedence.

Objective 4. The campus and LEA will coordinate services to improve LEP student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The LEA will provide professional development opportunities focusing on the LEP population. (Title I SW: 1,4) (Target Group: LEP) (NCLB: 1,2)	Director of Federal Programs and Instruction, Principal	August 2013- July 2014	(F)Federal Grants	Sign In Sheets Meeting Agendas
2. District will develop a deep alignment between the written, taught and tested curriculum through Kilgo and district calibration resources. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Director of Federal Programs and Instruction, Instructional Liaison, Principal	August 2013- July 2014	(F)Federal Grants	Meeting Agendas Sign In Sheets
3. The Bilingual staff at Crockett Elementary will participate in professional development to support rigorous curriculum and instruction for English Language Learners. Crockett Elementary will also purchase professional development materials to support the English Language Learners. (Target Group: LEP)	Director of Curriculum and Instruction, Director of Federal Programs and Instruction, Instructional Liaison, Principal, Teacher(s)	August 2013-July 2014		Summative -

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Goal 3. Crockett Elementary will establish effective communication systems to ensure that all stakeholders are informed regarding campus initiatives and activities.

Objective 1. A. The principal of Crockett Elementary will utilize effective communication within the school community on a weekly basis throughout the 2013-2014 school year so that 100% of the staff is informed of events, activities and expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The principal of Crockett Elementary will communicate campus initiatives to the staff through weekly emails and staff meetings.	Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Weekly Emails End of Year Summative Conferences with Teachers
2. The principal of Crockett Elementary will meet with individual staff members once a semester to discuss areas of concern, expectations, and goals.	Principal	August 2013- July 2014		Formative - End of Year Teacher Survey
3. The leadership team will establish the agenda for PLC meetings.	Designee(s), Principal	August 2013- July 2014	(F)Federal Grants	Formative - PLC Agendas and Minutes
4. The principal will communicate with faculty and staff through scheduled meetings. Weekly PLC meetings, Monthly Leadership Team Meetings.	Designee(s), Principal, Teacher(s)	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Meeting Agendas and Minutes

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Goal 3. Crockett Elementary will establish effective communication systems to ensure that all stakeholders are informed regarding campus initiatives and activities.

Objective 2. B. The faculty of Crockett Elementary will use various means of communicating effectively and professionally with other faculty members, parents, and administrators throughout the 2013-2014 school year so that 100% of educational stakeholders are partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The communication process at Crockett Elementary will include: faculty to faculty - PLC meetings, and collaborative planning; faculty to parents - parent teacher conferences, parent phone calls and written communication to parents, six weeks newsletter; faculty to administration-- see Objective 3.1; faculty to other stakeholders-- SBDM meetings.	Teacher(s)	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Teacher Contact Logs PLC minutes and agendas SBDM minutes and agendas
2. During six weeks planning days, teachers will establish a six weeks calendar which students will take home to explain to parents what objectives will be learned during the six weeks.		August 2013- July 2014		Formative -

CROCKETT EL

Goal 4. Crockett Elementary will improve and maintain parental involvement as a priority so that parents are partners in their student's education.

Objective 1. Crockett Elementary will provide meaningful opportunities to support parental involvement at a minimum of once per six weeks to foster our campus partnership. Eighty percent of parents will rate level of parental involvement opportunities (campus programs, communications and activities) at "agreed" or "strongly agreed" on the end of the year perceptual survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Elementary will host parent information nights once each semester. The activities will be data-driven and will focus on helping parents help their children in mastering the TEKS.	Designee(s), Principal, School Nurse, Teacher(s)	August 2013- July 2014	(L)Agency Funds (ie: Student Activity Funds)	Formative - Parent sign in sheets Agendas and Activities designed for each TNT night
2. Crockett Elementary will afford parents numerous opportunities to interact with faculty, staff and students these opportunities include but are not limited to: Beginning of the year New Year's Party, Parent Teacher Conference Day, School Book Fairs (2 per year), Monthly PTO Meetings, and Parent Volunteer Opportunities, ARD meetings, RTI Meetings, Title 1 Program Meetings.	Designee(s), Principal, Teacher(s)	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Parent Sign in Sheets Agenda and Minutes from meetings
3. Crockett will utilize School Manager, Channel 12, District Website, Campus Newsletters, Borger News Herald and Report Cards to inform parents of upcoming events at the school.	Designee(s), Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative -
4. Crockett Elementary will host PTO meetings.	Principal	August 2013- July 2014		Formative - Formative--Number of parent participants as evidence by memberships.
5. Parent Involvement Liaisons will support parent involvement initiatives at Crockett Elementary and at the District Parent Involvement Center.	Parent Involvement Coordinators, Principal	August 2013- July 2014	(F)Title 1 Part A Funds	Formative - Summative-- Increased parent participation as evidence by sign in sheets, event attendance, volunteer hours.

CROCKETT EL

Goal 4. Crockett Elementary will improve and maintain parental involvement as a priority so that parents are partners in their student's education.

Objective 1. Crockett Elementary will provide meaningful opportunities to support parental involvement at a minimum of once per six weeks to foster our campus partnership. Eighty percent of parents will rate level of parental involvement opportunities (campus programs, communications and activities) at "agreed" or "strongly agreed" on the end of the year perceptual survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Crockett Elementary will have a translator to translate Spanish/English at conferences. They will also provide written communications from the campus in both English and Spanish.	Principal	August 2013- July 2014	(O)No Associated Cost, (O)Personnel	Formative - Summative--Parent participation as evidenced through converage sign in sheets. Copies of parental communications in English and Spanish. increase parental involvement as evidences by end of year campus parent survey.
7. Crockett Elementary will purchase materials and supplies and participate in professional development to increase parental involvement.		August 2013-July 2014		Summative -

CROCKETT EL

Goal 4. Crockett Elementary will improve and maintain parental involvement as a priority so that parents are partners in their student's education.

Objective 2. Parent Involvement Center.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Parental Involvement Coordinator will assist Borger ISD in offering ESL classes for parents and community members through the Borger Parental Involvement Center.	Director of Federal Programs and Instruction, Parent Involvement Coordinators	August 2013- July 2014	(F)Title III Bilingual / ESL	Formative - Summative-- Increased parental participation in ESL classes.
2. The Parental Involvement Coordinator will assist Borger ISD in offering GED classes for parents and community members through the Borger ISD Parental Involvement Center.	Director of Federal Programs and Instruction, Parent Involvement Coordinators	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Summative -- Increased parent involvement as evidenced through parent participation in GED classes. Number of parents receiving GED.

CROCKETT EL

Goal 5. Crockett Elementary will place students who qualify for special education in the Least Restrictive Environment.

Objective 1. Teachers at Crockett Elementary will seek professional development opportunities concerning special education students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers at Crockett Elementary will be trained in Inclusion through Stetson and Associates.	Principal	August 2013- July 2014	(F)IDEA Special Education	Formative -
2. Crockett Elementary will seek to increase the number of special education students taking the STAAR test.	ARD Committee, Core Subject Teachers, Principal	August 2013- July 2014	(F)IDEA Special Education	Formative -

CROCKETT EL

Goal 6. Crockett Elementary will create and maintain a safe environment.

Objective 1. Crockett Elementary will provide all students with a systematic 3-4 program for drug, alcohol, violence education and prevention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett will implement Character Counts activities addressing topics including conflict resolution and self-esteem.	Counselor(s), Principal	August 2013- July 2014		Formative - Counselor plans, student attendance during lesson.
2. Crockett Elementary will implement anti-bully programs to increase awareness of bullying and reduce the number of incidents in which bullying is reported.	Counselor(s), Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative -
3. Crockett Elementary will participate in community wide drug free rally during Red Ribbon Week.	Director of Federal Programs and Instruction, Parent Involvement Coordinators	October 2013	(O)Access to facilities, (O)Personnel	Formative - Summative --sign in sheets from rally, weekly agenda of activities. Summative--Reduction in documented instances of drug use by students.

CROCKETT EL

Goal 6. Crockett Elementary will create and maintain a safe environment.

Objective 2. Crockett Staff members will implement established safety procedures 100% of the time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett staff will follow procedures for all drills/actual incidences as outlined in the established campus Emergency Operations Plan.	Assistant Principal(s), Principal	August 2013- July 2014	(O)No Associated Cost, (O)Staff Time	Formative - Documentaiton of saety drills, incident reports.
2. Key members of Crockett Elemenary will be certified in CPI to ensure the safety, security and welfare of all students.	Director of Special Education , SRO Officer, Teacher(s)	August 2013- July 2014	(O)Campus Based Professional Development, (O)No Associated Cost, (O)Staff Time	Formative - Certificate of completion and attendance records.
3. Crockett will utilize the RAPTOR visitor management system.	Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative-Campus visitor data records Summative-parent visitor records, parent volunteer records.
4. Crockett Elemtnary will utilize the Student Resource Officer to maintain a safe school environment.	SRO Officer	August 2013-July 2014		Summative -
5. Crockett Elementary will utilize surveillance cameras and monitors to monitor facilities.	Director of Environmental Services, Principal	August 2013- July 2014	(L)Local Taxes and State Per Capita Allotments	Formative - Formative-Surveillance records Summative--Decrease in vandalism, loitering, facility safety.

CROCKETT EL Site Base

Name	Position
Blansett, Amy	Federal Programs Director
Calder, Rebecca	4th Grade
Clements, Tanya	Parent
Harmon, Sharla	Counselor
Hataway, Jayson	Principal
Jones, Lisa	Music
Newman, Charity	4th Grade
Ortega, Keila	3rd Grade

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2013/2014 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Resources

Resource	Source
No rows defined.	