

# GATEWAY EL

## **Campus Improvement Plan**

2012/2013

*The mission of Gateway Elementary is to promote learning in a stimulating environment where teachers, students, and parents work together to develop responsible, goal oriented citizens.*

Date Reviewed: 10/11/12

Date Approved: 10/11/12

# Gateway Elementary Goals

Goal 1: Gateway Elementary will contribute to higher scores in the areas of Math and Reading in the 3rd Grade

- Kilgo Training
- Guided Reading
- Students will utilize Istation and Study Island
- Technology upgrades to support curriculum programs
- Reading Recovery
- Literacy Groups
- Science Lab
- C-Scope, Saxon Math and Phonics will be used to supplement instruction
- Teachers will administer Rigby Benchmark 3 times a year
- Students will take STAAR-like assessment 2 times a year
- Rtl will be utilized to provide necessary help for struggling students

Goal 2: Gateway Elementary will seek to maintain an average daily attendance of at least 96%

- Borger Rotary Club and Walmart will award a bike to a student whose name is drawn for perfect attendance
- Attendance Puzzle

Goal 3 Gateway Elementary will provide a positive, safe and orderly learning environment conducive to learning

- Students will gain a better understanding of acceptable behavior
- Students will learn acceptable behavior in time of crisis
- Drug, Alcohol and Tobacco Awareness (Red Ribbon Week)

Goal 4 Gateway Elementary will work to strengthen relationships with parents and the community

- New Year's Party
- Parent-Teacher Conferences
- Student programs (Music Programs for parents and nursing home, Square Dancing, Elementary Track Meet)

Goal 5 Professional Development

- All teachers will attend Kilgo Scope and Sequence Training
- Teachers will attend Literacy Training provided by Reading Recovery Teachers
- Professional development, materials, and programs to support components and strategies in reading
- Professional development to support district initiatives

# Gateway Elementary Belief Statements

1. Our Motto: Teaching, Learning, Growing to the MAX!  
Mastering, Achieving, Excelling
2. Our Philosophy Statement:  
Each child at Gateway Elementary is gifted in his or her own way, is teachable and can become a responsible student.
3. We believe student achievement is dependent upon a dedicated and highly trained staff of educators working in concert with concerned and involved parents.
4. We believe school should be a safe, positive and orderly place for teaching and learning.
5. We believe decision making is to be shared by all and should be focused on what is best for students.
6. We believe an appreciation for different cultures is vital.
7. We believe reading is the cornerstone to all education.
8. We believe involved parents and communities create a successful learning environment.
9. We believe learning is a life long process.

# GATEWAY EL Site Base

Name	Position
Arrington, Laura	Business Representative
Brittain, Kristina	1st Grade Teacher
Cantu, Kristi	Parent
Cheatwood, Amy	1st Grade Teacher
Crittenden, Landy	2nd Grade Teacher
Fick, Sharon	2nd Grade Teacher
Guest, Lee	1st Grade Teacher
Jenkins, Alan	Community At Large
McCarthy, Tony	District Level Professional
Rosser, Ken	Principal
Welch, Leslie	2nd Grade TEacher
Werhan, Lanetta	2nd Grade Teacher
William, Charity	1st Grade Teacher

# NEEDS ASSESSMENT FOR GATEWAY ELEMENTARY

1. Kilgo Training for all teachers. This training is used for teaching to the depth and complexity of the TEKS.
2. Professional development:
  - \* for all staff members for Students in Poverty
  - \* all teachers in PLCs (Professional Learning Communities)
  - \* C-Scope (supplemental lessons with the purpose of helping teachers find the best lesson and to aid teachers in their treasure hunts for their lessons)
  - \* to maintain/increase educator subject pedagogy
  - \* Balanced Literacy initiative at Gateway Elementary
  - \* maintain district and campus initiatives.
3. Literacy Coaching, materials, and professional development for all classroom teachers
4. Multi-Sensory Teaching Approach software for students needing Dyslexia services
5. Saxon Math for students struggling with basic Math Skills
6. Fountas and Pinnell Phonics for 1st and 2nd Grade students for teaching basic Reading Skills
7. Study Island, (Eggspress) a web based program, for teaching math and reading skills
8. I-station, a web based program, for assessing student progress in reading
9. STAAR 1, a web based program, will be utilized to prepare students for the increased rigor of the STAAR Test
10. Rtl programs and materials for Math and Reading
11. Materials and resources to increase and sustain parental involvement and parent communication
12. Supplemental teacher/staff positions to promote student achievement (ex. additional Reading Recovery Teacher, Literacy Coordinator, Assistant Principal, etc)
13. Reading Recovery program to assist struggling readers

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2012/2013 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 1.** Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Guided Reading will be utilized to enhance reading fluency and comprehension. (Title I SW: 7,9) (Title I TA: 1,3,5) (Target Group: All) (NCLB: 1,3)	Literacy Coordinator, Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds, (O)Access to Preparation Class, (O)Access to Student Performance Data, (O)Campus Based Professional Development	Summative - Teacher Lesson Plans Running Record Documentation
2. The Learning Lab will be available for students for additional support as needed. (Title I SW: 9) (Title I TA: 4) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal	August 2012-May 2013	(O)Access to Student Performance Data, (O)Educator Lesson Plans	Summative - Increase student achievement as demonstrated by classroom grades and benchmarks
3. Social Studies based on essential knowledge and skills will be taught with a special emphasis using current events: 1. Character Counts 2. Red Ribbon Week 3. Cinco de Mayo celebrations 4. National Hispanic Heritage Week 5. Eddie Eagle 6. Martin Luther King Day/Black History Month 7. Bike Safety Program 8. WOWW--Windows on a Wider World 9. Texas Independence Day 10. Veterans Day (Title I SW: 1) (Title I TA: 2,4) (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel	Summative - Increased student achievement in Social Studies as evidenced by classroom grades
4. Study Island technology program will be used for student practice and review of content area TEKS. (Title I SW: 1) (Title I TA: 1,2,4) (Target Group: All) (NCLB: 1)	Core Subject Teachers	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - Increased student achievement as demonstrated by reports Rtl Reports Monthly ISIP reports
5. Gateway will utilize supplemental teachers and staff to promote student achievement. (Title I SW: 9) (Title I TA: 2,4) (Target Group: All, AtRisk) (NCLB: 1,5)	Director of Federal Programs and Instruction, Personnel Director, Principal	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - PDAS Evaluations Walk Through Data Student Achievement Data

# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 1.** Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Instructional staff will have the opportunity to attend KILGO Data Driven Decision Making. (Title I SW: 1,2,3,4,8) (Title I TA: 3,5) (Target Group: All) (NCLB: 1,2,5)	Designee(s), Director of Curriculum and Instruction, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets will be collected and checked Professional development requests PDAS
7. Alignment of resources through utilization of district created resource calibration instrument. (Title I SW: 1,10) (Title I TA: 1,2,3,4) (Target Group: All) (NCLB: 1,2,5)	Director of Curriculum and Instruction, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Increased student achievement as demonstrated by classroom grades and benchmark achievement.
8. Collaborative planning time will be provided for teachers to plan across grade level for the upcoming 6 weeks. Substitutes will be brought in to allow teachers to plan without distractions. (Title I SW: 1,8) (Title I TA: 1,2,3) (Target Group: All) (NCLB: 1,5)	Director of Curriculum and Instruction, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Formative - Increase student achievement as evidenced by Walk /through Data and Student Achievement Data.
9. PLC (Professional Learning Community) training to assist educators in planning, calibration of resources, and data disaggregation. (Title I SW: 4,10) (Title I TA: 1,3,4,6) (Target Group: All) (NCLB: 1)	Designee(s), Executive Director of Special Programs, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets, Professional development records
10. Professional development in preparedness for the Texas State Accountability System State Assessment. (Title I SW: 1,4) (Title I TA: 2,3,4,6) (NCLB: 1,5)	Designee(s), Director of Federal Programs and Instruction, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Increased student achievement as demonstrated by classroom grades and benchmark achievement.
11. Instructional focus on higher level questioning and multi-step processing (Title I SW: 1) (Title I TA: 1,2,3,4) (Target Group: All) (NCLB: 1,5)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Increased student achievement as evidenced by Walk-Through Data and Student Achievement Data.



# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 2.** Technology in the Classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. I-station software program will be utilized to help identify struggling readers (Title I SW: 9) (Title I TA: 1,3,8) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - Increased student achievement as evidenced by local assessments and grade level benchmarks.
2. Technology upgrades to support curriculum programs (Interactive whiteboards or computers) (Title I SW: 1) (Title I TA: 1,2,4) (Target Group: All) (NCLB: 1)	Executive Director of Special Programs, Principal	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Increased student performance scores as evidenced by local sessments, administrator walk through data to support integration of instructional technologies
3. United Video Streaming will be utilized in the classrooms (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Increased student performance as evidenced by local assessments and grade level benchmarks.
4. Utilization of technology programs to enhance student learning and prepare students for the rigor of state assessments. (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Teacher pedagogy	Summative - Increased student achievement as evidenced by performance on local assessments

# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 3.** Campus Academic Programs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading Recovery will be available for students in 1st grade who are in need of assistance in beginning to read and write. (Title I SW: 3) (Title I TA: 3,4,5) (Target Group: AtRisk) (NCLB: 1,3)	Designee(s), Principal	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - Student performance will be monitored to address areas of growth and concern.
2. Literacy groups will be offered to support 1st and 2nd grade students. (Title I SW: 10) (Title I TA: 1,3) (Target Group: All, AtRisk)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - Student performance will be monitored for student growth and concern.
3. Science Lab--Students will go to the Science Lab 1 day a week to reinforce the classroom instruction. (Title I TA: 2,5) (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Teacher pedagogy	Summative - Increased level of student achievement as evidenced by student performance on local assessments and grade level benchmarks.
4. C-Scope, Saxon Math and Fountas and Pinnell Phonics will be used to supplement instruction in first and second grade. (Title I TA: 1,4) (Target Group: All)	Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds, (L)Local Taxes and State Per Capita Allotments, (O)Materials	Summative - Increased student achievement as evidenced by student performance on local assessments and grade level benchmarks

# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 4.** Improvement of Reading Assessment Results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Rigby Benchmark will be administered by the classroom teacher 3 times a year. (Title I TA: 3) (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Personnel, (O)Teacher pedagogy	Summative - Student performance will be monitored to provide assistance for struggling students in the areas of student concerns.
2. STAAR I- Resource utilization to develop common formative assessments and benchmarks reflective of grade appropriate rigor. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Student performance will be monitored as a means to provide assistance for struggling students in areas of concern for those students.

# GATEWAY EL

**Goal 1.** Gateway Elementary will contribute to higher STAAR scores in the areas of Math and Reading in the 3rd Grade

**Objective 5.** Rtl will be utilized to provide necessary help for struggling students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will establish an Rtl committee that will include the principal, counselor, Special Education teacher, a teacher from each grade level and a committee chairperson. (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Minutes and Agendas
2. The Rtl committee will meet at the beginning of the year to determine what interventions are needed and appropriate to the needs of the students. The committee will meet at the beginning of the second semester to determine the effectiveness of Rtl. The committee will meet at the end of the year to discuss the effectiveness of Rtl for the year and what improvements can be made for the following year. (Title I TA: 3,4,5) (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Minutes and agendas Input from teachers
3. Grade level teachers will place students in appropriate interventions based on universal screenings (grade level assessments, Istation results, Reading Recovery testing) (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Student performance documentation  Minutes and Agendas
4. The staff of Gateway Elementary will seek professional development opportunities in Rtl through district and Region XVI resources. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Certificates of completion from professional development training.

# GATEWAY EL

**Goal 2.** Gateway Elementary will begin an initiative in Balanced Literacy as a means to see improvements in student achievement in Reading.

**Objective 1.** Gateway teachers will be trained in Guided Reading two times a month during the school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be trained to how to take running records and how to utilize the information in assessing the progress of their students. (Title I SW: 5) (Title I TA: 6) (Target Group: All)	Designee(s), Director of Curriculum and Instruction, Principal, Reading Recovery Teachers, Teacher(s)	August 2012-May 2013	(O)Campus Based Professional Development, (O)Personnel	Summative - Running Records

# GATEWAY EL

**Goal 3.** Gateway Elementary will provide dyslexia services to students identified as being dyslexic.

**Objective 1.** Students will be screened for dyslexia by qualified screeners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# GATEWAY EL

**Goal 4.** Gateway Elementary will seek to maintain an average daily attendance of at least 96%.

**Objective 1.** Increase student achievement to 96.5%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will assemble a puzzle one piece at a time for each day the class has 100% attendance. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to discuss possible incentives that will increase student attendance.
2. The Borger Rotary Club and Borger Walmart will award a bike to a student whose name is drawn for perfect attendance. One bike is awarded for both the first grade and 2nd grade during the 1st, 2nd, 3rd, 4th, and 5th six weeks. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Student attendance will be monitored for improvements in total campus attendance.

# GATEWAY EL

**Goal 5.** Gateway Elementary will provide a positive, safe and orderly learning environment conducive to learning.

**Objective 1.** Decrease office referrals by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Distribute Student Code of Conduct and Student Handbook or provide on-line access on the district internet web site. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Discussions will be held with parents to address concerns/effectiveness of student handbook.
2. Continue campus-wide rules and consequences (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to gather input on campus needs
3. Regular staff meetings will be called to keep faculty aware of current developments in discipline management. (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to discuss campus needs and concerns.
4. Teach and review classroom expectations eg. Pawprints for Success (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Teacher pedagogy	Summative - Staff discussions will be held to address classroom expectations
5. Character Counts Program will be continued (Target Group: All)	Counselor(s), Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Teacher pedagogy	Summative - Staff discussions will be held to address program needs and effectiveness.
6. Continue with KELSO, a conflict resolution program. (Target Group: All)	Counselor(s), Designee(s), Principal, Teacher(s)	August 2012-May 2013	(O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to address program needs and effectiveness.



# GATEWAY EL

**Goal 5.** Gateway Elementary will provide a positive, safe and orderly learning environment conducive to learning.

**Objective 2.** Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff training on Crisis Plan procedures (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)Campus Based Professional Development, (O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to address needs/effectiveness of procedures.
2. Train students on emergency procedures (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures.
3. Fire Drills conducted Monthly (Target Group: All)	Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures.
4. Tornado Drills will be conducted two times in the Spring (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to address needs/effectiveness following drills
5. Lock Down drills will be conducted twice a year (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2012-May 2013	(O)No Associated Cost	Summative - Staff discussions will be held to address needs/effectiveness of procedures following drills

# GATEWAY EL

**Goal 5.** Gateway Elementary will provide a positive, safe and orderly learning environment conducive to learning.

**Objective 3.** Gateway Elementary will conduct two perceptual surveys each year to gather parent & teacher data to increase a positive school and parent involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Committees will meet as needed and appropriate to address campus needs and strengthen unity with groups and programs. These include but are not limited to Site Based Decision Making Committee, Attendance Committee, Rtl Committee, Sunshine Committee, Emergency operations Committee (Title I SW: 1) (Title I TA: 2,4) (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Meeting schedules/agendas/notes retained and evaluated
2. Instructional team with the cooperation of teachers will create opportunities to recognize, encourage and support staff morale throughout the year. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Designee(s), Instructional Liaison, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Campus survey will evaluate staff opinions concerning morale, unity, etc.

# GATEWAY EL

**Goal 6.** Gateway Elementary will work to strengthen relationships with parents and the community.

**Objective 1.** Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will inform parents of the numerous opportunities to interact with faculty, staff and students. These opportunities include but are not limited to: New Years Party, Parent Teacher Conference Day, School Book Fairs, Monthly PTO Meetings, Music and Physical Education Programs and Parent Volunteer Opportunities. (Title I SW: 1,4) (Title I TA: 7) (Target Group: All) (NCLB: 1,4)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign in Sheets Copies of Parent Newsletters
2. Gateway will utilize materials, resources, and parent involvement liasions to increase parent participation and communication. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (NCLB: 1,4)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Event sign-in sheets Copies of Parent newsletters
3. Gateway Elementary will host the kindergarten students of Paul Belton in an effort to ease the transition to 1st grade. (Title I SW: 7) (Target Group: All)	Designee(s), Principal, Teacher(s)	May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Staff discussions will be held to address needs/effectiveness following campus visit.
4. Parent Involvement Liaisons will provide parent training opportunities (ESL, GED) through parent involvement center. (Title I SW: 6) (Title I TA: 7) (Target Group: H, ECD, ESL, Migrant, LEP, AtRisk) (NCLB: 2,5)	Designee(s), Executive Director of Special Programs, Parent Involvement Coordinators	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets Copies of Parent Newsletters

# GATEWAY EL

**Goal 7.** Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

**Objective 1.** 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Supplemental professional development, materials, and programs to support components and strategies in reading: such as Istation, Study Island, Region 16 Educational Service Center and Literacy Training for teachers. (Title I SW: 1) (Title I TA: 6) (Target Group: All)	Designee(s), Executive Director of Special Programs, Principal, Teacher(s)	August 2012-May 2013	(F)Title 1 Part A Funds	Summative - Sign in sheets, Professional Development Records, increased student achievement as evidenced by increased by performance on common formative assessments and benchmarks
2. Professional development will be provided to teachers and staff to increase pedagogy in content area and support curriculum and instruction (Region 16 Curriculum/Instruction Contract, Region 16 applicable trainings, etc) (Title I SW: 4) (Title I TA: 1,2,7) (Target Group: All) (NCLB: 1,5)	Director of Curriculum and Instruction, Principal	August 2012-May 2013	(F)Title 1 Part A Funds, (F)Title IIA Principal and Teacher Improvement	Summative - Sign In Sheets, Professional Development Records, increased student achievement as evidenced by increased CFA, benchmarks
3. Instructional staff will participate in ESL/ELL targeted trainings as needed and appropriate to improve teaching strategies and implement ELPS in the classroom. (Title I SW: 1,2,3,4,5) (Title I TA: 6) (Target Group: H, ECD, ESL, LEP, AtRisk) (NCLB: 1,2,5)	Designee(s), Director of Federal Programs and Instruction, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Classroom observations/PDAS Lesson plans checked for ELPS Professional Development Requests Sign in sheets
4. Annual professional trainings including: Blood borne pathogens, new faculty training, staff handbooks, LPAC training, sexual harassment training, confidentiality training and PDAS yearly update. (Title I SW: 1) (Target Group: All)	Designee(s), Principal, School Nurse	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Required district training
5. Identified staff will participate in other professional development activities such as CPI training and recertification, PEAK training (Title I SW: 4) (Title I TA: 6) (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Professional development requests PDAS

# GATEWAY EL

**Goal 7.** Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

**Objective 1.** 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide Systematic and sustained professional development through instructional coaching. (Title I SW: 1,4,10) (Title I TA: 1,3,4,6) (Target Group: All) (NCLB: 1,3,5)	Designee(s), Executive Director of Special Programs, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets, Professional development records, increased student achievement as evidenced by increased by performance on common formative assessments and benchmarks.
7. Professional development working with students and families in poverty. (Title I SW: 4) (Title I TA: 1,2,3,6,7) (Target Group: ECD, Migrant, LEP, AtRisk) (NCLB: 1,2,5)	Executive Director of Special Programs, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets, Professional development records
8. Step by step inclusion school training with a focus on developing a systems approach to all factors impacting inclusive education. (Title I SW: 10) (Target Group: SPED) (NCLB: 1,4,5)	Director of Special Education , Executive Director of Special Programs, Principal, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets, Professional development records
9. Teachers will attend sustained literacy training in the district and several teachers will have the opportunity to attend the Literacy Conference (Title I SW: 1) (Title I TA: 1,3,6) (Target Group: All) (NCLB: 1,5)	Executive Director of Special Programs, Literacy Coordinator, Principal, Reading Recovery Teachers, Teacher(s)	August 2012-May 2013	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets, Professional development records

# Resources

Resource	Source
Professional Development	Federal
Title 1 Part A Funds	Federal
Local Taxes and State Per Capita Allotments	Local
Local Funds	State

# Resources

Resource	Source
Professional Development	Federal
Title 1 Part A Funds	Federal
Title IIA Principal and Teacher Improvement	Federal
Local Taxes and State Per Capita Allotments	Local
Access to Preparation Class	Other
Access to Student Performance Data	Other
Campus Based Professional Development	Other
District Aligned Professional Development	Other
Educator Lesson Plans	Other
Materials	Other
Personnel	Other
Teacher pedagogy	Other