

GATEWAY EL

Campus Improvement Plan

2016/2017

The mission of Gateway Elementary is to promote learning in a stimulating environment where teachers, students, and parents work together to develop responsible, goal oriented citizens.

Teresa Bodey, Principal
401 Tristram Street
(806) 273-1044
www.borgerisd.net

GATEWAY EL

Mission

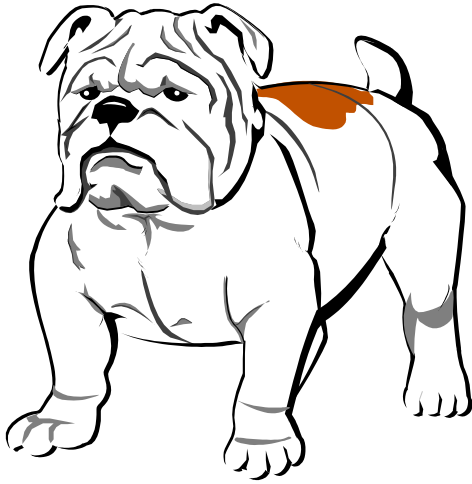
The mission of Gateway Elementary School is to promote learning in a stimulating environment where teachers, students, and parents work together to develop responsible, goal-oriented citizens.

Nondiscrimination Notice

GATEWAY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

GATEWAY EL Site Base

Name	Position
Brauchi, Ashley	Campus Level Administrator
Farmer, Mendy	Teacher
Fite, Melissa	Teacher
Jenkins, Alan	Community/Business
Mccarthy, Tony	District Level Professional
Nail, Kassi	Teacher
Price, Amber	Parent Representative
Spruell, Laura	Teacher
Steger, Alina	Teacher
Werhan, Lanetta	Teacher



Comprehensive Needs Assessment

**Gateway Elementary School
401 Tristram St.
Borger, TX 79007**

Teresa Bodey, Principal

June 2016

Comprehensive Needs Assessment Summary
School Year 2016-2017 Gateway Elementary

Data Sources Reviewed: Literacy Benchmark Data Raptor Data Istation Data PEIMS Data AESOP Data Parent, Staff, and Student Surveys DMAC Data Snack Pak 4 Kids Data			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities
Demographics	<ul style="list-style-type: none"> • Improved process of identifying and serving students with dyslexia through quality MTA program. • Increased demographic sub pops including, but not limited to autism, ELLs, and special needs • RTI process • Support services for Bilingual students, including but not limited to Bilingual Instructional Assistant • iPads provided for Bilingual instruction in the classroom 	<ul style="list-style-type: none"> • Continue identification and services for dyslexia students • Investigate phonics instruction and the need for a systematic, vertically and horizontally aligned research-based curriculum • Continue Fundamental Five classroom implementation • Significant achievement gap between ELL student population and other demographics 	<ul style="list-style-type: none"> • Continue identification and services for dyslexia students • Invest in a research-based phonics program that will be vertically and horizontally aligned • Formulate and implement a continuous support plan for phonics instruction that capitalizes on the strengths of teachers' experience with phonics instruction • Continue PD to support ELL instruction with rigor, sheltered instruction, Dual Language One Way

	<ul style="list-style-type: none">• Headphones to support Dyned program for LEP students	<ul style="list-style-type: none">• Gap in Special Education identified populations• Progress towards closing achievement gap between all sub pops• Seek out high quality professional development opportunities, including, but not limited to differentiated instruction, phonemic awareness, RTI, inclusion• Increase student engagement in classrooms• Continue support services available to Bilingual students• Identify LEP students in need of interventions and provide support as needed• Continued Instructional	<ul style="list-style-type: none">• “Back to Basics” campus professional development to provide needed emphasis and guidance on Kilgo, Fundamental Five, DOK, Planning• Strive to improve the process of writing/posting lesson frames, seed questions, and critical writes in the classroom• Expand the variety of instructional strategies used for differentiated learning to support all sub pops• Inclusion training to support rigorous instruction by teacher and inclusion implementation with Instructional Assistants• Scheduling to ensure support is available as needed in general education classrooms, pull-out resource
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		<p>Assistant availability for LEP students</p>	<p>classroom, self-contained special ed classroom, PASS special ed room, and pull-outs within the school.</p> <ul style="list-style-type: none"> • Bilingual Instructional Assistant to support Bilingual students in their classroom settings • Identify and provide needed services to LEP students who are at-risk through in-class support, Target Lab, and tutorials
<p>Student Achievement</p>	<ul style="list-style-type: none"> • First grade level goals at the end of the year are Independent I and Level 3 readers are Independent J. • 83% of first graders are reading at an instructional level of I. • 79% of first graders are reading at an independent level of I. • 78% of 1st graders reading at an 	<ul style="list-style-type: none"> • Continuation of Balance Literacy Continuum components for new and returning teachers with District Literacy Coordinator • Continuation of Reading Recovery program to provide supports for qualifying students • Solidify the implementation of Reading Recovery with full-time personnel, as 	<ul style="list-style-type: none"> • Professional development in Balanced Literacy Components, supplies materials to add rigor to curriculum and instruction in the areas of all content areas. • Continuation of Reading Recovery program to provide supports for qualifying students • PD on RTI implementation with fidelity and PD on RTI

instructional grade level goal of J or higher (Level 3 readers).

- 69% of 1st graders are reading on an **independent grade level of J or higher (Level 3 readers).**
- 79% of second graders are reading at an **instructional level of L.**
- 71% of second graders are reading at an **independent level of L.**
- 72% of 2nd graders reading at an **instructional grade level goal of M or higher (Level 3 readers).**
- 57% of 2nd graders are reading on an **independent grade level of M or higher (Level 3 readers).**

well as implementing PLC literacy groups

- Continuation of summer school for qualifying students
- Provide RTI Target Lab assistance for identified struggling students
- Research-based campus-wide universal screener for math and reading for RTI
- Continue to create rigorous common formative assessments that assess to the depth and complexity of the TEKS
- Continue supplemental support positions to enhance student achievement
- Communication of student achievement
- Improve attendance rate of students to help

resources

- RTI Elementary Alignment with common procedures, guidelines, and documentation
- RTI inclusion available with Instructional Assistant support
- Data collection portfolios
- Revisit STAAR 1 and TAG implementation to create rigorous common formative assessments that assess to the depth and complexity of the TEKS
- Supplemental positions to support student achievement
- GO Books for all students to promote student achievement and communication between parents and teachers

	<ul style="list-style-type: none"> • Increased rigor on common formative assessments in ELA and Math to align more closely to STAAR like practices and high instructional rigor of lessons. • CFAs each six weeks during first semester; three week CFAs during second semester • Supplemental positions to support student achievement are in place and utilized, including, but not limited to Target Lab and Instructional Assistants • RTI Process for documentation, identification, meeting needs of students • Utilization of hands-on math manipulatives • Teacher use of Guided 	<p>improve student achievement</p> <ul style="list-style-type: none"> • Promote higher staff attendance rate to help improve student achievement • Continue to monitor availability of math manipulatives and supply materials as needed • Guided Math implementation training and support • Continue to support and expand Maker Mondays in Library 	<ul style="list-style-type: none"> • More student and staff perfect attendance recognition and/or rewards • PD to support math manipulative continued implementation • Train a select group of teachers to support the implementation and continued success of Guided Math • Continue to support and expand Maker Mondays in Library
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	<p>Math for targeted math instruction and lesson delivery</p> <ul style="list-style-type: none"> • Powerwalks walkthrough and data collection software • Grade level designated iPad carts • Maker Mondays in Library 		
<p>School Culture and Climate</p>	<ul style="list-style-type: none"> • Parent surveys indicate positive learning environment • Collaboration among educators was rated relatively high (Sense of family community) • Parents indicated strong learning environment, depth of programs offered meeting student needs and warm/welcoming campus environment as campus assets 	<ul style="list-style-type: none"> • Implementation of character building lessons with counselor • Campus SRO to monitor student/employee safety • Shared counselor for guidance lessons • School wide discipline management plan • Improved communication sources 	<ul style="list-style-type: none"> • Implementation of character building program • Campus SRO to monitor student/employee safety • Counselor will be shared on two campuses • GO Books for all students to promote student achievement and communication between parents and teachers • PLC implementation

	<ul style="list-style-type: none"> • Implementation of campus-wide GO book for communication • Popcorn jars for classrooms compliments build sense of responsibility and community for classes • Implementation of Schoolway App for added communication and notification • Teacher newsletters in GO books 	<p>between parents and students</p> <ul style="list-style-type: none"> • Continue on campus communication efforts • Positive Behavior Interventions needed • Implement use of School Messenger for parent and staff communications • Celebrate/recognize staff achievements and successes • Continue teacher newsletters in the GO Books • Six week campus newsletter/calendar sent home from office • Campus committee for special events • Grade Level Liaisons 	<p>with fidelity</p> <ul style="list-style-type: none"> • Continue to improve communication process on campus with weekly memos, staff meeting, PLCs, ect • Compliment awards for classes school wide initiative • Form a campus-wide Positive Behavior Intervention committee to plan and implement more positive behavior interventions on campus • Implement use of campus newsletter/calendar for parents to promote involvement and notification of events • Continue administrator red ticket system for positive behavior implementation • Caught Being Good student behavior
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			<p>recognition and reward system</p> <ul style="list-style-type: none"> • Grade Level Liaisons • Six Weeks reward dinner on stage • Couch coupons on Fridays for behavior
<p>Staff Quality/Professional Development</p>	<ul style="list-style-type: none"> • All teachers received sustained, ongoing professional development in literacy components. • Inclusion training attended by select/team members and inclusion plan developed and in implementation phase, including but not limited to Instructional Assistants, classroom teachers, and special education teachers • New teacher instructional coaching supports along with mentors on campus • Struggling teacher 	<ul style="list-style-type: none"> • Grade level/content are collaborative planning • Instructional coaching and conferencing is needed to support new or struggling teachers/staff. • LEP student populations are underperforming compared to other demographic groups. Continued professional development is needed to support LEP populations and decrease the achievement gap. • Sustained coaching and conferencing on 	<ul style="list-style-type: none"> • Continued PD on How to Plan Instruction and Curriculum with Rigor • Instructional Coaching and Conferencing • New teacher PLCs with Mrs. Blansett • Bilingual PLCs with Mrs. Blansett • Sheltered Instructional continued support • Balanced Literacy Implementation and Reading Instruction • Inclusion Training to support and enhance

instructional coaching supports

- Grade level teacher iPads
- PLC Implementation and Literacy Support personnel

Fundamental Five implementation is necessary to ensure implementation with fidelity.

- Singapore math strategy implementation and continued support for teachers and Instructional Assistants
- Continued support for vertical alignment for writing
- Provide technology assistance and PD to support the use and implementation of teacher iPads in the classrooms
- Support teachers need iPads including, but not limited to music teacher, reading recovery teachers, etc
- Seek out PD opportunities for continued support in

implementation

- Professional development for teachers of ELL populations to support instruction with rigor and the implementation of Dual language One Way
- Technology programs professional development (ISTATION, etc)
- Autism training to support student needs and teacher effectiveness
- Behavioral/classroom management PD for teachers
- PD for Reading Recovery teachers to build pedagogy and continue to build program
- PD to increase teacher/staff pedagogy

		<p>math and literacy</p> <ul style="list-style-type: none"> • Guided Math implementation and training • Grade Level Liaisons 	<p>in core content areas and areas identified by campus</p> <ul style="list-style-type: none"> • Ongoing Singapore math strategy support and PD opportunities • Training and support for implementation of guided math • Empowering Writers and writer’s workshop continued support for implementation • Grade Level Liaisons
<p>Curriculum, Instruction, Assessment</p>	<ul style="list-style-type: none"> • Instructional coaching/peer coaching • Continued improvement of alignment between written, taught, tested curriculum • Planning days provided to teachers by grade level and content area • Ongoing PLC 	<ul style="list-style-type: none"> • Revisit use of STAAR 1 implementation to build rigorous common formative assessments • Continue peer/instructional coaching to support new or struggling staff members • Continue with planning days with PD provided on planning with rigor 	<ul style="list-style-type: none"> • Revisit STAAR 1 utilization • Instructional coaching sustainability • Planning days for subject/content area • Region 16 Instruction and Title II contacts to support teacher PD, instruction, and teacher pedagogy

implementation

- Utilization of Literacy Benchmark tracking program –used to monitor student achievement
- Assessment reviews with teachers/campus administrators/districts administrators
- Use of DMAC to help organize and disaggregate data
- Utilize DMAC TAG question bank for three week tests, 6 week tests, and end of year assessments

- Continue PLC training and implementation
- Continue utilization of Literacy Benchmark tracking program –used to monitor student achievement
- Continue assessment reviews with teachers/campus administrators/districts administrators to review individual student progress and by demographic groups
- Support new implementation of adopted Science and Math resources
- Continued support for writing vertical alignment, including but not limited to Empowering Writers and Writer’s Workshop
- Continue use of DMAC
- Grade level Liaisons

- Empowering Writers and writer’s workshop continued support for implementation
- Focus on PLC process
- Continue use of DMAC
- Grade Level Liaisons

<p>School Context and Organization</p>	<ul style="list-style-type: none"> • Parent surveys indicated school is seen as a safe place for students • Parents feel welcome at Gateway • Implementation of Watch D.O.G.S. program • Computer added in reception area for Raptor • Security system on front doors with buzz-in system • Addition of designated Assistant Principal for four days of the week 	<ul style="list-style-type: none"> • Shared counselor to support student needs • Continue Raptor use • Safety of school drop-off and pick-up system • Continue to monitor duty schedules for needed coverage • Continue implementation of Watch DOGS program • Grade Level Liaisons 	<ul style="list-style-type: none"> • Utilize Raptor system • Train more personnel on the Raptor system • Continued implementation of SRO patrol in parking lot before and after school • Continue to implement and promote Watch D.O.G.S. program to help promote safety and parental involvement • Grade Level Liaisons
<p>Technology</p>	<ul style="list-style-type: none"> • Gains in student achievement evidenced through use of technology programs to support student learning, including, but not limited to I-Station 	<ul style="list-style-type: none"> • Computers for the classroom to replace older/obsolete computers • Purchase/renewal of instructional/student 	<ul style="list-style-type: none"> • Technology upgrades to current equipment and programs • Computers for the classroom to replace older/obsolete

	<p>and Education City</p> <ul style="list-style-type: none"> • iPad labs for both grade levels • Classroom teacher iPads added for Fundamental Five implementation • All grade level classrooms have Smartboards 	<p>assessment technology programs</p> <ul style="list-style-type: none"> • Continue to support added iPad apps for student labs and teachers and science lab • Continued training on use of technology, including, but not limited to Smartboards, iPads, document cameras • Smartboard for the music classroom 	<p>computers</p> <ul style="list-style-type: none"> • Purchase/renewal of instructional technology programs and apps • Smartboards for classrooms to support instruction and student achievement • Provide training opportunities through technology department, Region 16 ESC, and other outside sources • Smartboard for Music class
<p>Family and Community Involvement</p>	<ul style="list-style-type: none"> • Gateway parents utilizing Borger ISD Parent Involvement Center for ESL/GED classes • PTO membership • High attendance rate at school sponsored events/programs • Community project 	<ul style="list-style-type: none"> • Continue to offer parent training via Borger ISD Parent Involvement Center and through campus training opportunities • Continue with community project focus/activity • Continue PTO and encourage parent participation 	<ul style="list-style-type: none"> • Continue to offer parent training via Borger ISD Parent Involvement Center and through campus training opportunities (literacy, numeracy) • Continue with community project focus/activity • Continue PTO and encourage parent

Relay for Life

- High parent/community member volunteerism
- Parent volunteerism is very high
- Promotion of perfect attendance each six weeks with Rotary Club bike drawings
- Implementation of Watch D.O.G.S. program
- Rotary club and Wal-Mart sponsorship of Perfect Attendance bicycle assemblies
- Una Noche en Espanol
- Go Books for communication between school and home
- SP4K program
- Participation in district

membership, active involvement

- Continue parent communication (written/verbal) in applicable language
- Continue implementation of Watch D.O.G.S. program
- Parent surveys indicated more communication needed between parents and school due to some answering “I don’t know” on questions
- Promote the use of Parent Portal early in year and often
- Continue to build strong relations with parents and community members
- Continue partnership with Rotary Club and Wal-Mart for six weeks

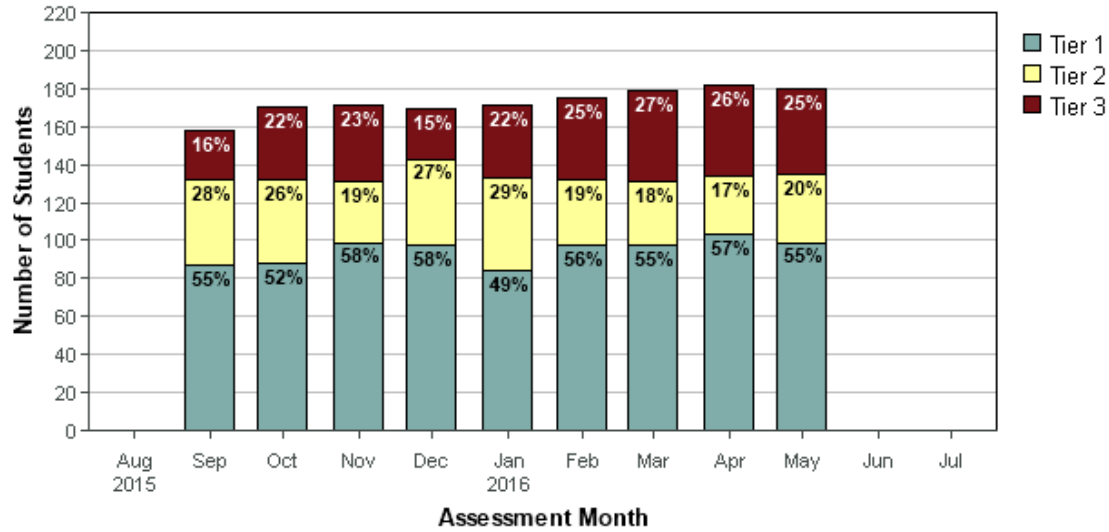
participation membership, active involvement

- Continue parent communication (written/verbal) in applicable language
- Purchase and implement Watch D.O.G.S. program to help promote safety and parental involvement
- Parent Portal notification and training for parents
- Promote parents completing background checks to be able to volunteer at school early on in the school year
- Promote higher attendance rates for students and staff with more recognition and/or rewards
- Perfect attendance award for the end of the

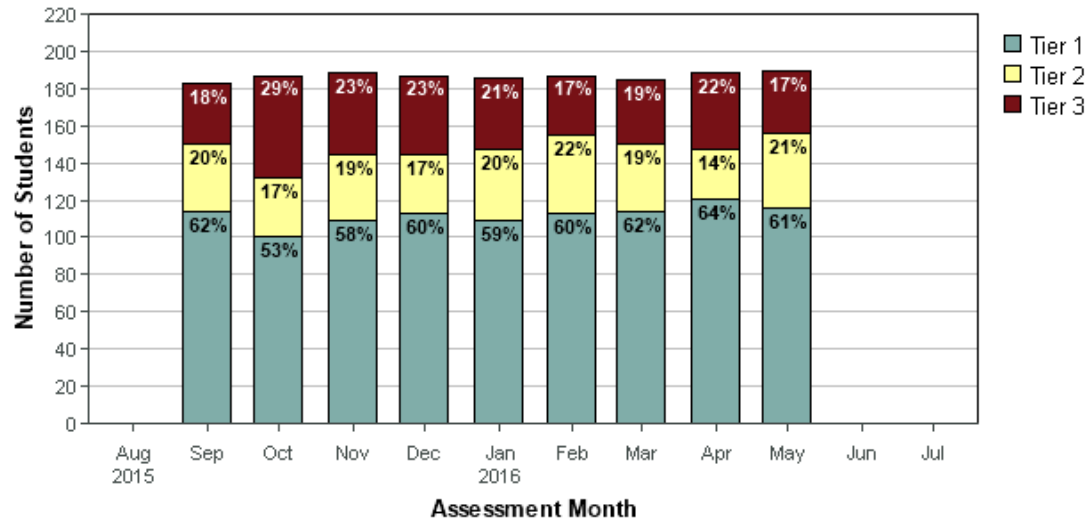
	<p>wide canned food drive project</p>	<p>perfect attendance awards</p> <ul style="list-style-type: none"> • Recognize end of the year students with perfect attendance • Continue Una Noche en Espanol, but include all demographic parents • School wide newsletter • Continue GO Book implementation • SP4K program • Continue canned food drive project 	<p>year to promote higher attendance rates</p> <ul style="list-style-type: none"> • Continue Una Noche en Espanol, but include all demographic parents • School wide newsletter • Continue GO Book implementation • Communication logs • SP4K Program • Continue canned food drive project
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Tier Movement ISIP™ Early Reading results

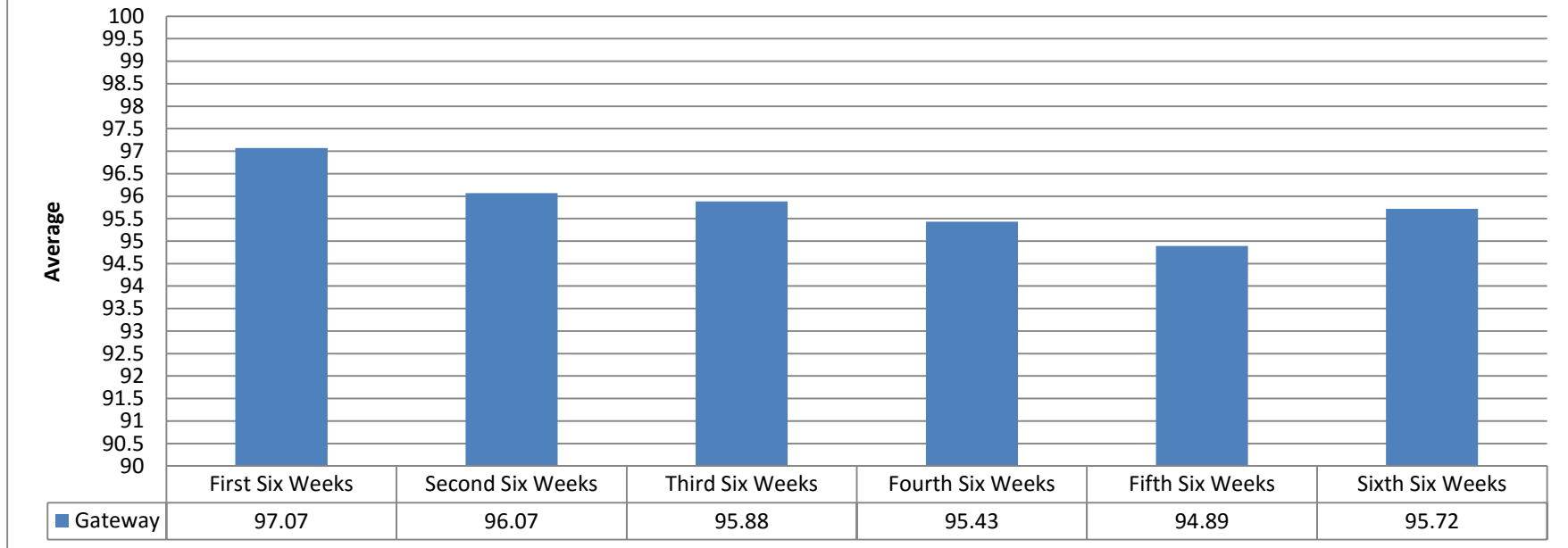
1st Grade - Overall Reading



2nd Grade - Overall Reading



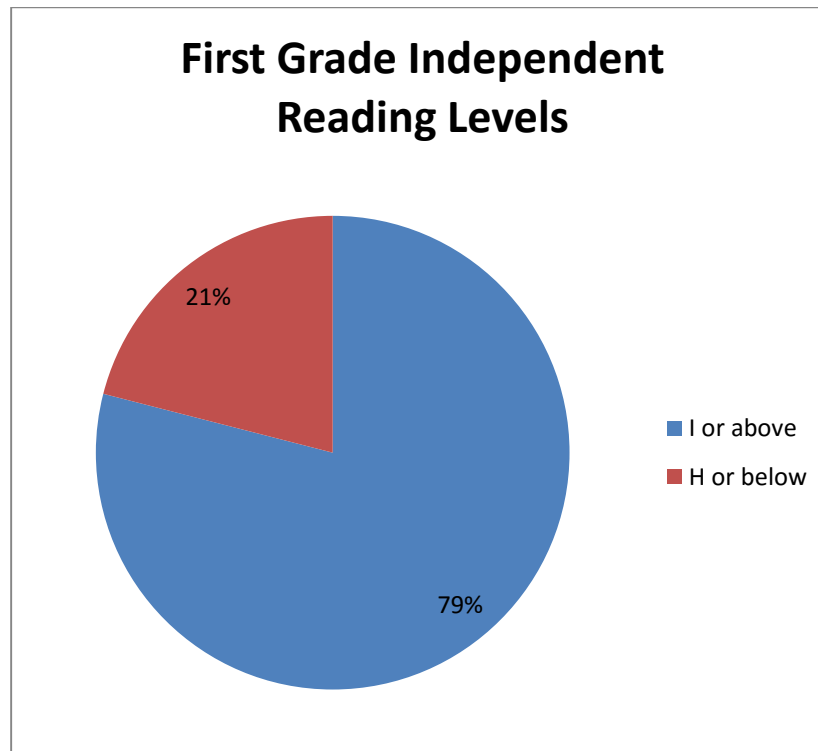
2015-2016 Attendance Rate



Special Population Groups 2015-2016

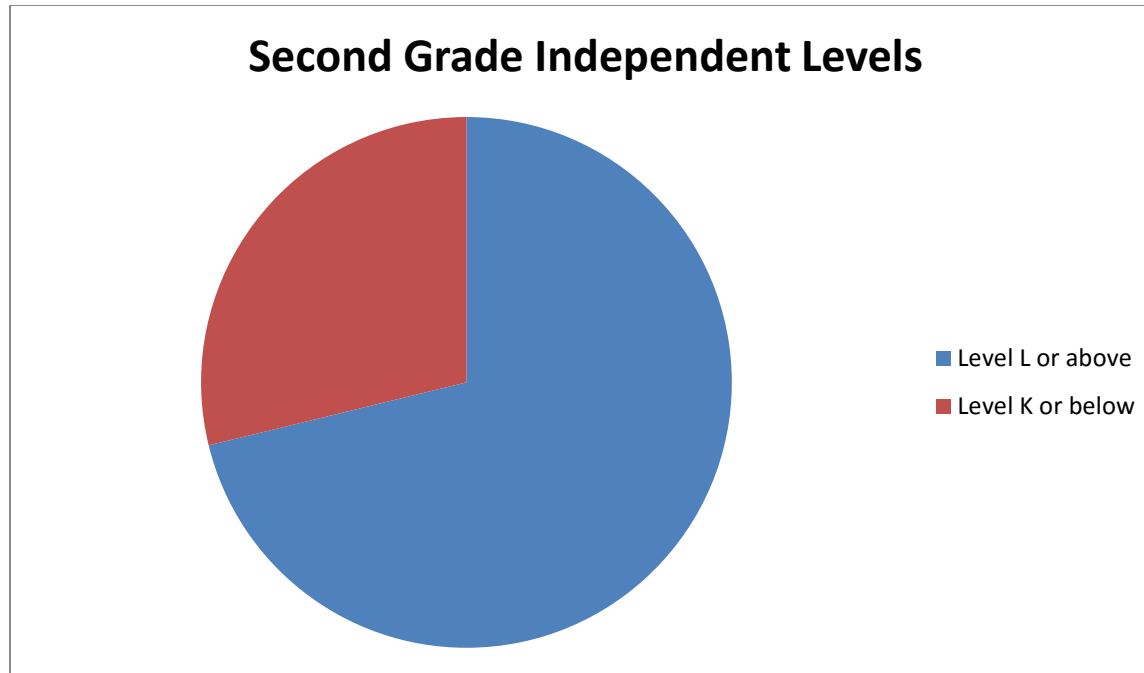
Student Group	First Grade	Second Grade	Total Populations
Bilingual	23	17	40
ESL	6	2	8
Special Education	18	17	35
Migrant	0	0	0
Homeless	0	0	0
At Risk	64	68	132
Economically Disadvantaged	131	109	240
Gifted and Talented	2	7	9

End of the Year Benchmark Data 2015-2016



First Grade	Number of Students	Percent
Grade Level (level I) or above	158	79
Below Grade Level (H or below)	41	21

End of the Year Benchmark Data 2015-2016



Second Grade	Number of Students	Percent
Grade Level (level L) or above	126	71
Below Grade Level (K or below)	51	29

GATEWAY EL

- Goal 1.** Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.
- Objective 1.** Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.
 - Objective 2.** Gateway Elementary will implement technology in the classroom to engage students and promote critical thinking skills.
 - Objective 3.** Campus Academic Programs will offer support and assistance and reinforce classroom instruction.
 - Objective 4.** Improvement of Reading Assessment Results
 - Objective 5.** Rtl will be utilized to provide necessary help for struggling students
- Goal 2.** Gateway Elementary will seek to maintain an average daily attendance of at least 96%.
- Objective 1.** Gateway Elementary will implement incentive programs to help students learn the importance of consistent school attendance.
 - Objective 2.** Gateway Elementary will monitor student attendance.
- Goal 3.** Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.
- Objective 1.** Decrease office referrals developing and implementing a school-wide behavior management plan.
 - Objective 2.** Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.
 - Objective 3.** Gateway Elementary will conduct perceptual surveys each year to gather parent & staff data to increase a positive school and parent involvement.
 - Objective 4.** Gateway will promote safety and security on campus at all times.
 - Objective 5.** Gateway Elementary will implement positive behavior interventions and supports to increase the positive social, emotional, and academic behaviors of all students.
 - Objective 6.** Borger ISD will meet the needs of foster students.
- Goal 4.** Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.
- Objective 1.** Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.
- Goal 5.** Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.
- Objective 1.** 100% of staff will participate in required professional development that addresses campus needs and district initiatives

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 1. Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway will utilize supplemental teachers and staff to promote student achievement. (Title I SW: 9) (Title I TA: 2,4,5,6) (Target Group: All, AtRisk) (NCLB: 1,2,5)	Director of Federal Programs and Instruction, Personnel Director, Principal	August 16-May 17	(F)Professional Development, (F)Title 1 Part A Funds, (O)Personnel, (O)Staff Time	Summative - PDAS Evaluations Walk Through Data Student Achievement Data
2. Using the Kilgo Scope and Sequence an analysis of the verb will guide the development of higher cognitive levels of learning by raising the lesson's level of rigor and DOK. Gateway will utilize the Kilgo Scope and Sequence, assessment data, and data disaggregation to guide instruction. The traditional lesson cycle and the Fundamental Five will be used to carry out differentiated instruction, language development and engaging hands-on activities. (Title I SW: 1,2,3,4,8) (Title I TA: 1,2,3,5) (Target Group: All) (NCLB: 1,2,3,5)	Principal, Teacher(s)	August 16-May 17	(O)Educator Lesson Plans, (O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time, (S)Local Funds	Summative - Summative-Formative implementation of increased rigor observed through administrator walk throughs. Lesson plan audits, success on benchmarks
3. Collaborative planning time will be provided for teachers to plan across grade level content areas for each six weeks. Alignment of written, taught, and assessed curriculum will be the focus of the Treasure Hunt days. Three days will be provided in August, one in January, and two in the Spring. (Title I SW: 1,2,3,4,8,9,10) (Title I TA: 1,2,3) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Instructional Liaison, Principal, Superintendent(s), Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Resource Calibration Instrument, (O)Staff Time	Summative - Increase student achievement as evidenced by Walk Through Data, Assessment Data, and Lesson Plans.
4. Sustained professional development through instructional coaching for Fundamental Five implementation. SYSTEM SAFEGUARD: PBMAS (Title I SW: 1,2,3,8,10) (Title I TA: 1,2) (Target Group: All) (NCLB: 1,2,5)	Designee(s), Director of Curriculum and Instruction, Director of Federal Programs and Instruction, Instructional Liaison, Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Summative-Formative lesson plan audit
5. Gateway administrators will conduct walk throughs to monitor alignment, engagement, and implementation of effective teaching strategies to ensure high levels of student achievement. (Target Group: All) (NCLB: 1)	Assistant Principal(s), Director of Curriculum and Instruction, Principal, Superintendent(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - PowerWalks data

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 1. Gateway Elementary will provide students with developmentally appropriate rigorous instruction to the depth and complexity of the taught and tested curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Teachers will attend professional development academies during the summer for first graded Reading and second grade Math, and other professional development opportunities throughout the year. (Title I SW: 3) (Title I TA: 1,4,5,6) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Instructional Liaison, Professional Educational Consultants	June 2016-May 2017	(F)Professional Development, (F)Title 1 SIP Effective Strategies, (O)Campus Based Professional Development, (O)District Aligned Professional Development, (O)No Associated Cost, (O)Staff Time, (S)Local Funds, (S)State Grants	Summative - Summative-administrator walk-throughs, lesson plans, student assessment data
7. Gateway Elementary will utilize Instructional Liaisons to facilitate planning, curriculum/assessment alignment, and instructional strategies coaching with core content teachers. (Title I SW: 1,3) (Title I TA: 2,4,5,6) (Target Group: All) (NCLB: 1,3)	Instructional Liaison, Principal, Superintendent(s)	August 2016-2017	(F)Professional Development, (F)Title I, (O)Personnel, (O)Staff Time	Summative - Instructional coaching documentation, agendas and sign in sheets, increased alignment of curriculum, increased teacher pedagogy as evidenced by TTESS

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 2. Gateway Elementary will implement technology in the classroom to engage students and promote critical thinking skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. I-station software program will be utilized to help identify struggling readers. SYSTEM SAFEGUARD: PBMAS (Title I SW: 1,9) (Title I TA: 1,3,8) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds	Summative - Increased student achievement as evidenced by local assessments and grade level benchmarks.
2. Technology upgrades including software and hardware that includes but is not limited to Ipads, smartboards, computers, etc. to support instructional programs. (Title I SW: 1) (Title I TA: 1,2,4) (Target Group: All) (NCLB: 1)	Campus Intstructional Technologist, Director of Technology, Principal	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Increased student performance scores as evidenced by local assessments, administrator walk through data to support integration of instructional technologies
3. Utilization of technology programs to enhance student learning and prepare students for the rigor of state assessments. (Title I SW: 4) (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Teacher pedagogy	Summative - Increased student achievement as evidenced by performance on local assessments
4. Increase teacher knowledge of technology based apps and software programs that can be used on Treasure Hunt Days as teachers work to promote student engagement and retention of concepts through professional development opportunities for teachers. (Target Group: All)	Communications Coordinator	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Professional development surveys and increased student achievement by performance on local assessments.
5. Gateway Elementary School second graders will implement Reasoning Minds for targeted supplemental math instruction and intervention. (Title I SW: 4) (Target Group: All, 2nd) (NCLB: 5)	Campus Intstructional Technologist, Designee(s), Principal	August 2016-May 2017	(F)Professional Development, (O)Materials, (O)Personnel, (O)Staff Time, (S)State Grants	Summative - Summative reports within Reasoning Mind, increased student achievement as evidenced by local assessments

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 3. Campus Academic Programs will offer support and assistance and reinforce classroom instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading Recovery will be available for students in 1st grade who are in need of assistance in early acquisition of reading and writing skills. (Title I SW: 3) (Title I TA: 1,3,4,5,8) (Target Group: AtRisk) (NCLB: 1,3)	Designee(s), Executive Director of Special Programs, Literacy Coordinator, Principal, Reading Recovery Teachers, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds	Summative - Student performance will be monitored to address areas of growth and concern.
2. Literacy groups will be offered to support 1st and 2nd grade students who are in need of assistance in early acquisition of reading and writing skills.. SYSTEM SAFEGUARD: PBMAS (Title I SW: 10) (Title I TA: 1,3,5) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Reading Recovery Teachers, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds	Summative - Student performance will be monitored for student growth and concern.
3. Science Lab--Students will go to the Science Lab 1 day a week to reinforce the classroom instruction. (Title I TA: 2,5) (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Teacher pedagogy	Summative - Increased level of student achievement as evidenced by student performance on local assessments and grade level benchmarks.
4. Expand the amount of Spanish resources available in the elementary library. (Target Group: H, ESL, LEP, 1st, 2nd) (NCLB: 2)	Designee(s), Principal	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Materials	Summative - Increased levels of student achievement as evidenced by student performance on local assessments and grade level benchmarks.
5. Continue to expand the Spanish guided reading books available in the literacy closet. (Title I SW: 10) (Title I TA: 1) (Target Group: ESL, LEP, AtRisk, 1st, 2nd) (NCLB: 1,2)	Literacy Coordinator, Principal	August 2016-May 2017	(L)Agency Funds (ie: Student Activity Funds)	Summative - Increased levels of student achievement as evidenced by student performance on local assessments and grade level benchmarks.
6. Gateway Elementary will fully implement Really Great Reading in first and second grade to build a strong phonics foundation for our students. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Assistant Superintendent(s), Core Subject Teachers, Teacher(s)	October 2016-May 2017	(F)Title I	Summative - Student benchmark summaries, TPRI summaries

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 4. Improvement of Reading Assessment Results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reading benchmarks will be administered by the classroom teacher 2-3 times a year. (Title I TA: 3) (Target Group: All) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Personnel, (O)Teacher pedagogy	Summative - Student performance will be monitored to provide assistance for struggling students in the areas of phonemic awareness, graphophonemic knowledge, word reading, fluency, accuracy, and comprehension.
2. Use STAAR One, DMAC TAG, and other resources to develop common formative assessments and benchmarks reflective of grade appropriate rigor. (Title I TA: 1,2) (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August 2015-May 2016	(F)Title I, (O)Personnel, (O)Staff Time	Summative - Student performance will be monitored as a means to provide high instruction to all students.
3. Continue the reestablishment of TPRI to identify students who are at risk of reading difficulties. (Target Group: All) (NCLB: 1)	Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Student summaries from TPRI BOY, MOY, EOY.

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 5. Rtl will be utilized to provide necessary help for struggling students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will maintain an Rtl committee that will include the administrators, a reading specialist, grade level teachers, a special education representative, and a committee chairperson. SYSTEM SAFEGUARD: PBMAS (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Minutes and Agendas, Rtl documentation
2. The Rtl committee will meet throughout the year as needed to work through the problem-solving process to meet the needs of all students. (Title I TA: 3,4,5) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Minutes and agendas Input from teachers Documentation of Rtl committee
3. Grade level teachers will place students in appropriate interventions based on universal screenings (grade level assessments, I-station results, Reading Recovery testing, TPRI results) (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Student performance documentation Minutes and Agendas
4. The staff of Gateway Elementary will seek professional development opportunities in Rtl through district and Region XVI resources. (Target Group: All, AtRisk) (NCLB: 1)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Certificates of completion from professional development training, minutes and agendas
5. Guided Reading will be utilized to enhance reading fluency and comprehension and provide instruction at individual students' level. SYSTEM SAFEGUARD: PBMAS (Title I SW: 3,9) (Title I TA: 1,3,5) (Target Group: All) (NCLB: 1,3)	Literacy Coordinator, Principal, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds, (O)Access to Preparation Class, (O)Access to Student Performance Data, (O)Campus Based Professional Development	Summative - Teacher Lesson Plans Running Record Documentation Student Portfolios
6. The Rtl committee will work alongside the Gateway teachers to help identify struggling students who may exhibit characteristics of dyslexia and follow the dyslexia referral process to determine possible interventions. (Title I SW: 1) (Title I TA: 1,3,4) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Designee(s), Dyslexia specialist, Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Rtl Referral Process and Documentation Anecdotal teacher notes and progress monitoring

GATEWAY EL

Goal 1. Gateway Elementary will scaffold learning and provide a strong foundation to prepare students for future state assessments.

Objective 5. Rtl will be utilized to provide necessary help for struggling students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Gateway will provide individual and small group reinforcement through the use of the Target Lab. (Target Group: AtRisk) (NCLB: 1)	Designee(s), Principal	August 2016-May 2017	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Target Lab student performance documentation

GATEWAY EL

Goal 2. Gateway Elementary will seek to maintain an average daily attendance of at least 96%.

Objective 1. Gateway Elementary will implement incentive programs to help students learn the importance of consistent school attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Borger Rotary Club Walmart will partner with Gateway to award a student from each grade level each six weeks a new bicycle through a random drawing to recognize perfect attendance. Each six weeks, students with perfect attendance will also be awarded with a Perfect Attendance Certificate in their homeroom class. (Target Group: All)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost	Summative - Student attendance will be monitored for improvements in total campus attendance.
2. Every student with Perfect Attendance will receive a small token to recognize their attendance achievement at Gateway. (Target Group: All)	Parent Involvement Coordinators, Teacher(s)	August 2016-May 2017	(S)Local Funds	Summative - Attendance records
3. Gateway will monitor weekly attendance rates for classrooms. The classroom with the highest attendance rate for the six weeks per grade level will receive an extra recess. Staff members with perfect attendance for the six weeks will have their name in a drawing for a prize as well. (Target Group: All)	Assistant Principal(s), Designee(s), Principal	October 2016-May 2017	(O)No Associated Cost, (O)Staff Time, (S)Local Funds	Summative - Weekly attendance records, AESOP records

GATEWAY EL

Goal 2. Gateway Elementary will seek to maintain an average daily attendance of at least 96%.

Objective 2. Gateway Elementary will monitor student attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will make daily phone calls to determine reasons for student absences. (Target Group: All)	Designee(s)	August 2016-May 2017	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Attendance Audit
2. The attendance officer will be utilized to check on students who are experiencing low attendance rates. (Title I SW: 1) (Target Group: All) (NCLB: 1,2,4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)Personnel, (O)Staff Time	Summative - Truancy procedures will reflect need and use of truancy officer for intervention.
3. Attendance committee will meet and discuss need of further truancy interventions such meetings, letters, phone calls, and possible utilization of filing in truancy court. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)Materials, (O)Personnel, (O)Staff Time, (S)Local Funds	Summative - Documentation reviewed and monitored.

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 1. Decrease office referrals developing and implementing a school-wide behavior management plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus committee will continue to utilize and promote campus-wide rules and consequences. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Staff discussions will be held to gather input on campus needs
2. Regular staff meetings will be called to keep faculty aware of current developments in discipline management. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to discuss campus needs and concerns.
3. Teach and review classroom expectations (Title I SW: 1) (Target Group: All) (NCLB: 4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time, (O)Teacher pedagogy	Summative - Staff discussions will be held to address classroom expectations. Continuous reinforcement and modeling of expectations.
4. Character Counts Program will be implemented on campus. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address program needs and effectiveness. Classroom discussions to promote and facilitate a well rounded understanding of good character traits.
5. Continue implementation of a campus-wide Compliment monitoring system. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Students will earn compliments and fill classroom jars to earn classroom prize.

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 2. Gateway Elementary will conduct 100% of the the district required safety drills/ training to increase student safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff training on Crisis Plan procedures (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(O)Campus Based Professional Development, (O)No Associated Cost, (O)Personnel	Summative - Staff discussions will be held to address needs/effectiveness of procedures.
2. Train students on emergency procedures (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures. Evaluation of outcomes of safety drills.
3. Fire Drills conducted Monthly (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to discuss needs/effectiveness of procedures.
4. Tornado Drills will be conducted in the Spring (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness following drills
5. Lock Down drills will be conducted on campus. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness of procedures following drills
6. Distribute Student Code of Conduct and Student Handbook or provide on-line access on the district internet web site. (Target Group: All) (NCLB: 4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Discussions will be held with parents to address concerns/effectiveness of student handbook.

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 3. Gateway Elementary will conduct perceptual surveys each year to gather parent & staff data to increase a positive school and parent involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Committees will meet as needed and appropriate to address campus needs and strengthen unity with groups and programs. These include but are not limited to Site Based Decision Making Committee, Attendance Committee, Rtl Committee, Social Committee, Behavior Management Team, Emergency operations Committee (Title I SW: 1) (Title I TA: 2,4) (Target Group: All) (NCLB: 1,4)	Assistant Principal(s), Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Meeting schedules/agendas/notes retained and evaluated
2. Instructional team with the cooperation of teachers will create opportunities to recognize, encourage and support staff morale throughout the year. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)Staff Time, (S)Local Funds	Summative - Campus survey will evaluate staff opinions concerning morale, unity, etc.

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 4. Gateway will promote safety and security on campus at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway will utilize the use of the elementary SRO to promote a safe environment. (Title I TA: 8) (Target Group: All) (NCLB: 4)	Principal, SRO Officer	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Meeting and debriefing with SRO on safety related topics.
2. Gateway will continue implementation of the RAPTOR visitor check-in system. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), Designee(s), Principal, Teacher(s)	August 2016-May 2017	(O)Materials, (O)Personnel, (S)Local Funds	Summative - Data record management
3. Identified members of Gateway staff will be certified in CPI to ensure the safety, security, and welfare of all students. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal, Special Education Teachers, SRO Officer, Teacher(s)	August 2016-May 2017	(F)Professional Development, (O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Certification of completion
4. Gateway will maintain the front door security system. (Target Group: All) (NCLB: 4)	Designee(s)	August 2016-May 2017	(L)Local Projects	Summative - End of the year surveys

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 5. Gateway Elementary will implement positive behavior interventions and supports to increase the positive social, emotional, and academic behaviors of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will recognize positive behavior, as well as, improved behavior in the student population via a ticket reward system. Tickets will be drawn daily for immediate tangible reward. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	August 2016-May 2017	(O)Materials, (O)Personnel	Summative - Reduced number of discipline referrals
2. Student names from the daily drawings will be added to the campus positive behavior game board for opportunity to be chosen for a cumulative weekly and six weeks reward. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Designee(s), Principal	August 2016-May 2017	(L)Agency Funds (ie: Student Activity Funds), (O)Materials, (O)Personnel, (O)Staff Time	Summative - Reduction of discipline referrals and positive school climate

GATEWAY EL

Goal 3. Gateway Elementary will provide a positive, safe and orderly learning environment to promote higher levels of achievement.

Objective 6. Borger ISD will meet the needs of foster students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Borger ISD will collaborate with Texas Department of Family and Protective Services to develop and implement clear, written procedures for how transportation to maintain a student in foster care in his or her school of origin (unless it is not in the student's best interest) will be provided, arranged and funded. (Title I SW: 10) (Target Group: All) (NCLB: 5)	Instructional Services Coordinator, Superintendent(s)	December 2016-May 2017	(F)Title I, (S)Local Funds	Formative -

GATEWAY EL

Goal 4. Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.

Objective 1. Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Gateway Elementary will inform parents of the numerous opportunities to interact with faculty, staff and students. These opportunities include but are not limited to: New Years Party, Parent Teacher Conference Day, School Book Fairs, Monthly PTO Meetings, Music and Physical Education Programs, Watch DOGS, Spanish Parent Information Night, and Parent Volunteer Opportunities. (Title I SW: 1,4) (Title I TA: 7) (Target Group: All) (NCLB: 1,4)	Assistant Principal(s), Designee(s), Parent Involvement Coordinators, Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Sign in Sheets Copies of Parent Newsletters GO Book Communication logs
2. Gateway will participate in professional development, utilize materials, resources, and parent involvement liasions to increase parent participation and communication. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (NCLB: 1,4)	Assistant Principal(s), Designee(s), Parent Involvement Coordinators, Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Event sign-in sheets Copies of Parent newsletters Parent Involvement Compact
3. Gateway Elementary will host the kindergarten students of Paul Belton in an effort to ease the transition to 1st grade. (Title I SW: 7) (Target Group: K)	Designee(s), Principal, Teacher(s)	May 2017	(O)No Associated Cost, (O)Staff Time	Summative - Staff discussions will be held to address needs/effectiveness following campus visit.
4. Parent Involvement Liaisons will provide parent training opportunities (ESL, GED) through parent involvement center. (Title I SW: 6) (Title I TA: 7) (Target Group: H, ECD, ESL, Migrant, LEP, AtRisk) (NCLB: 2,5)	Designee(s), Executive Director of Special Programs, Parent Involvement Coordinators	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments	Summative - Sign-in sheets Copies of Parent Newsletters
5. Gateway students will visit the Borger Nursing Center to perform songs for the residents to enhance community relations. (Target Group: All)	Designee(s)	August 2016-May 2017	(O)No Associated Cost	Summative - Student participation forms
6. Gateway staff and students will participate in a community project. (Target Group: All)	Designee(s)		(O)No Associated Cost, (O)Personnel, (O)Staff Time	Summative - Report from community project leader

GATEWAY EL

- Goal 4.** Gateway Elementary will work to strengthen relationships and communication with parents and community members, and strive to provide a welcoming atmosphere within the school.
- Objective 1.** Gateway will work with parents, staff, parent involvement liasions, and the community to increase student achievement and success in schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Gateway Elementary school information will be provided in both Spanish and English to the extent possible, including parent conferences and ARD meetings. (Title I SW: 6) (Title I TA: 7) (Target Group: All, H, ESL, LEP, AtRisk) (NCLB: 2)	ARD Committee, Assistant Principal(s), Designee(s), Parent Involvement Coordinators, Principal, Teacher(s)	August 2016-May 2017	(O)Materials, (O)No Associated Cost, (O)Personnel	Summative - Sign in sheets, parent surveys at the end of school year.
8. Gateway Elementary School will use the automated phone system, School Way/School Messenger App, website, and the local newspaper to keep parents and community up to date and informed on current school information. (Title I SW: 6) (Target Group: All)	Communications Coordinator, Designee(s), Principal	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Personnel, (O)Staff Time	Summative - Parent surveys at the end of school year.

GATEWAY EL

Goal 5. Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

Objective 1. 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Supplemental professional development, materials, and programs to support components and strategies in reading: such as Istation, Region 16 Educational Service Center and Literacy Training for teachers, as well as TPRI training. (Title I SW: 1) (Title I TA: 1,6) (Target Group: All) (NCLB: 1)	Designee(s), Executive Director of Special Programs, Literacy Coordinator, Principal, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds, (O)Materials, (O)Staff Time	Summative - Sign in sheets, Professional Development Records, increased student achievement as evidenced by increased by performance on common formative assessments and benchmarks
2. Professional development will be provided to teachers and staff to increase pedagogy in content area and support curriculum and instruction (Region 16 Curriculum/Instruction Contract, Region 16 applicable trainings, etc.) SYSTEM SAFEGUARD: PBMAS (Title I SW: 4) (Title I TA: 1,2,7) (Target Group: All) (NCLB: 1,5)	Director of Curriculum and Instruction, Principal, Teacher(s)	August 2016-May 2017	(F)Title 1 Part A Funds, (F)Title IIA Principal and Teacher Improvement	Summative - Sign In Sheets, Professional Development Records, increased student achievement as evidenced by increased CFA, benchmarks
3. Instructional staff will participate in ESL/ELL targeted trainings as needed and appropriate to improve teaching strategies, strengthen rigor of curriculum, and implement ELPS in the classroom for English Language Learners. SYSTEM SAFEGUARD: PBMAS (Title I SW: 1,2,3,4,5) (Title I TA: 1,3,6) (Target Group: H, ECD, ESL, LEP, AtRisk) (NCLB: 1,2,5)	Designee(s), Director of Federal Programs and Instruction, Principal, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Educator Lesson Plans, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Classroom observations/PDAS Lesson plan audits Professional Development Requests Sign in sheets
4. Annual professional trainings including: Blood borne pathogens, new faculty training, staff handbooks, LPAC training, sexual harassment training, confidentiality training and PDAS yearly update. (Title I SW: 1) (Title I TA: 6) (Target Group: All)	Designee(s), Principal, School Nurse, Teacher(s)	August 2016-May 2017	(L)Local Taxes and State Per Capita Allotments, (O)Staff Time	Summative - Required district training Sign In sheets Agendas

GATEWAY EL

Goal 5. Gateway Elementary will participate in professional development activities that addresses campus needs and Campus/District initiatives.

Objective 1. 100% of staff will participate in required professional development that addresses campus needs and district initiatives

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Professional development as needed on various topics that are identified as district or campus needs. Topics include but are not limited to inclusion, coaching, Dual language, Fundamental Five, differentiated instruction, ELL language strategies. SYSTEM SAFEGUARD: PBMAS (Title I SW: 4) (Title I TA: 1,2,3,6,7) (Target Group: All, ECD, Migrant, LEP, AtRisk) (NCLB: 1,2,5)	Designee(s), Executive Director of Special Programs, Principal, Teacher(s)	August 2016-May 2017	(F)Professional Development, (F)Title 1 Part A Funds, (F)Title 1 SIP Effective Strategies, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Taxes and State Per Capita Allotments, (O)Campus Based Professional Development, (O)District Aligned Professional Development, (O)Materials, (O)Personnel, (O)Staff Time, (O)Teacher pedagogy, (S)Local Funds, (S)State Compensatory, (S)State Grants	Summative - Sign-in sheets, Professional development records
6. Teachers will attend sustained literacy training in the district. (Title I SW: 1) (Title I TA: 1,3,6,8) (Target Group: All) (NCLB: 1,5)	Designee(s), Literacy Coordinator, Principal, Teacher(s)	August 2016-May 2017	(F)Title I, (L)Local Taxes and State Per Capita Allotments, (O)Materials, (O)Personnel, (O)Staff Time	Summative - Sign-in sheets, Professional development records, student benchmark data

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Resources

Resource	Source
No rows defined.	