

# **Davy Crockett Elementary School**

**400 Kaye St.**

**Borger, Texas 79007**

## **Phone Numbers**

Office Main Number (806) 273-1054

To Report a Student Absence (806) 273-1054

Cafeteria (806) 273-1047

Library (806) 273-1058

Nurse (806) 273-1057

Fax (806) 273-1067

## **CROCKETT ELEMENTARY SCHOOL STAFF MEMBERS 2020 - 2021**

### **Principal**

Randal Hatfield

### **Assistant Principal**

Melissa Purcell

### **Counselor**

Tabatha Smith

### **Nurse**

Abbie Cano, RN/BSN

### **Office**

Gipsy Johnson – Secretary

Shaley McKinney – Receptionist

### **Teachers – Third Grade**

Cynthia Fitch – Math/Science

Cynthia Graham- Math/Science

Misty Hawley – ELA/Social Studies

Robin Jones – ELA/Social Studies

Allyson Ortega – Math/Science

Keila Ortega – ELA/Social Studies

Crystal Parham – Math/Science

Emilie Poe – ELA/Social Studies

Katie Rodriguez – Bilingual Math/Science

Nicole Segovia – Bilingual ELA/Social Studies & Reading Liaison

### **Teachers – Fourth Grade**

Shay Burk - Math/Science

Kelvin Farmer – ELA/Social Studies

Cynthia Gutierrez – ELA/Social Studies

Regina McWhorter – ELA/Social Studies  
Katie Rodriguez – Bilingual Math/Science  
Leigh Thornton – ELA/Social Studies  
Angie Moran – Math/Science  
Nicole Segovia – Bilingual ELA/Social Studies  
Andrea Jack – Math/Science  
Leslie Welch – Math/Science & Math Liaison

### **Special Education**

Priscilla Butler – PASS  
Brian Yearwood – Reading Resource  
Stacy Smith – Life Skills  
Denise Lay – Math Resource

### **Interventions**

Rene Ann Chavedo – Dyslexia  
Traci Weston – Reading/Math

### **GT/PEAK**

Rachel Oeleis

### **Music**

Lisa Jones

### **Physical Education**

Marcy McDonald

### **Speech Pathologist**

Alison McWilliams

### **Educational Diagnostician**

Natasha Hernandez

### **Elementary Librarian**

Kim Garcia

### **District Math Coordinator**

Erica Hennigh

### **Instructional Assistants**

Michelle Buttermore—Academic Assistance Center  
Breanna Downs – Special Education Reading  
Kinzie Garrett – 3<sup>rd</sup> Grade Math  
Alicia Holsey--P.E.  
Julie Levario – Bilingual  
Amy Marr— Special Education Math  
Kaitlyn Pyle– 3<sup>rd</sup> Grade Reading  
Cinthia Mendoza – Bilingual Math and Reading  
Tiffany Pierson—ISS/DAEP

Jazmyne Smith - STREAM Lab  
Mary Tyler--Computer Lab  
Michelle Tremillo – 4<sup>th</sup> Grade Math  
Michelle White – Special Education PASS  
Natalie Wilson—Special Education Life Skills

**Custodial Staff**

Maria Escobar – Head Custodian  
Adela Duran  
Socorro Garcia  
Benigna Lopez

**Cafeteria Staff**

Crystal Fernandez - Manager  
Toni Ames  
Diane Brandt  
Norma Corrales  
Melinda Cutler  
Sandra Keys  
Maria Lopez  
Linda Stafford

## **ACCIDENTS**

If your child is injured at school, we will make him/her comfortable and then call you immediately if a serious injury has occurred. If you cannot be reached, we will contact the emergency number listed on the emergency care form. **It is important to keep your child's records and emergency numbers updated.** If no one can be reached, your child will be taken to the local hospital emergency room if the injury needs immediate attention.

## **ANNOUNCEMENTS**

School-wide announcements will be made once in the morning. On normal days, no announcements will be made during the school day except in the case of an emergency.

## **ARRIVAL**

Students will not be allowed into the building until 7:30 a.m.

Breakfast is served from 7:30 a.m. - 8:00 a.m. Students eating breakfast must arrive prior to 8:00 a.m. The bell will ring at 8:05 a.m. The Tardy bell will ring at 8:10 a.m.

After 8:10 a.m. students must come to the office to receive a tardy pass to class. Students may arrive at school as early as 7:30 a.m. Classes begin at 8:10 a.m. To maximize instructional time, please bring your child before 8:10 a.m. so they can be in the classroom and ready to receive instruction. Students arriving prior to 8:05 a.m. should report to the cafeteria or Gym. Students remain in the cafeteria or gym until they are picked up by their classroom teacher.

## **ATTENDANCE**

If a student is absent for any reason, please report the absence by calling the office at 273-1054 by 8:30 a.m.

Note: All absences are considered UNEXCUSED until proper documentation is presented.

## **AWARDS**

Crockett Elementary will hold an awards ceremony at the end of the school year to celebrate the achievements of our students. These awards include:

**Academic Performance Award** – All A's Honor Roll for the year

**Outstanding Behavior/Citizenship**

**Perfect Attendance**—Students who are not absent during the school year

**UIL Medals**

**Music and PE Awards** – for outstanding students

## **BILINGUAL AND ESL (ENGLISH AS A SECOND LANGUAGE)**

A Bilingual/ESL program is provided daily by highly trained staff members for students who qualify.

## **BUS REGULATIONS**

Riding the school bus is a privilege. Improper conduct on buses could result in the loss of that privilege. A copy of the bus rules will be given to each student who rides the bus at the beginning of the school year. Please see that your child abides by these rules for his/her safety.

## **BREAKFAST AND LUNCH**

Breakfast will be served in the cafeteria each morning between 7:30 a.m. and 8:00 a.m. The cost of breakfast is \$1.50 per student/reduced \$.40. School cafeterias serve a balanced lunch to students. If students prefer, they may bring sack lunches and may purchase milk from the cafeteria. School lunches are \$2.40/reduced \$.50 and milk is \$.40. Students may not share food items or lunches with each other.

**Menus are published monthly and can also be viewed on our website.**

### **Meal Money and Student Accounts**

For convenience and to avoid lost money, parents should consider the advance purchase of meals for students. The money can be deposited in the student's account. You may deposit money in your student's account in person in the cafeteria or online at: <https://www.myschoolbucks.com/ver2/login/getmain?requestAction=home>.

### **Reimbursing Cafeteria Meal Charges**

When children do not have enough money in their lunch accounts, they will still be allowed to eat. However, the meal is not free. The cost of the meal will be charged to the students' accounts. It is the responsibility of parents to take care of the charges to their children's cafeteria accounts. The law requires that the cost of all meals served in the cafeteria be reimbursed. Additionally, the law prohibits using public funds from the school district's budget to reimburse the cafeteria. Students who qualify for free or reduced lunches will have their meals reimbursed through the National School Lunch Program. All other lunches need to be reimbursed by parents. If you are having difficulty paying for your child's lunch, please submit the application for free and reduced meals as soon as possible. Your child may qualify for free or reduced priced meals. We will be happy to assist you in completing the required paperwork.

**Federal guidelines and Borger ISD policy outline the following cafeteria procedures:**

Parents may not:

- Feed their child in the school cafeteria, children must feed themselves
- Feed other children including younger siblings from the student's tray
- Eat from a student's tray
- Take food or drink from the cafeteria.
- Provide outside food to children other than your own without parental permission.

These guidelines are in place to ensure that Crockett Elementary and Borger ISD receive federal funding for food services. Lunch time at school is a wonderful opportunity for you to have lunch with your child. We welcome you to have lunch with or bring lunch for your Crockett student at any time except on STAAR testing days. Please let the Cafeteria know in advance if you plan to purchase a lunch tray.

### **Student Cafeteria Rules**

- Talk quietly.

- Remain seated until permission is given to get up.
- Practice good table manners.
- Do not touch another person's food or tray.
- Don't play with food.
- Clean up your table and the floor under your table before leaving.
- **Always** walk in the cafeteria.

### **PARENT/TEACHER CONFERENCES**

A child's academic progress and general education opportunities are greatly enhanced when teaching becomes a cooperative effort of the home and the school. Much can be accomplished in this endeavor through parent/teacher conferences. When you feel that a conference with your child's teacher is needed, we ask that you call the Crockett office and allow our staff to set a time that is convenient for the parent, teacher, and/or the principal if desired. This will help you avoid a possible inconvenience since teachers are regularly scheduled in instructional planning sessions, in-service meetings, etc., as well as conferencing with other parents.

### **CUSTODY AGREEMENTS / COURT ORDERS**

An updated copy of court ordered custody agreements and associated documentation should be on file in the Crockett office. Please submit a copy of all relevant court documents to the office at the beginning of the school year, and throughout the year if agreements or orders change. The school will attempt to follow all court orders as written. School Employees cannot moderate or negotiate child custody issues between parents. In the absence of court documents stating otherwise, parental rights will be honored equally.

### **DISMISSAL TIMES**

Students will be dismissed at 3:40 p.m. Parents should arrange for the prompt pick up of students after dismissal. Early dismissals are published on our BISD calendar. Crockett will make every effort to remind parents and students of these days and times. For the safety of the students, Crockett Elementary does not allow parents in the hall without obtaining a visitor's pass from the front office. If you are picking up your child for an appointment or after school, please obtain a visitor's pass or wait in the foyer for your child. Should you need to pick up your child early, we appreciate you letting the office know as soon as possible. We will not call for your child until you are in the office.

### **BEHAVIOR AND DISCIPLINE**

The goal of Davy Crockett Elementary School is that each student will practice self-control and self-discipline. We believe students can be more successful at school and in life when they are responsible for their own behavior. Ultimately, parents are responsible for their children's behavior at school, but self-discipline is the most effective way for a student to achieve success. The School-Wide Discipline Plan at Crockett Elementary School is designed to help children develop the ability to self-discipline so that the school does not need to administer school disciplinary actions.

### **GUIDING PRINCIPLES**

- Every person deserves to be respected.
- Every person deserves to be safe, to feel safe, and to be free from danger.

- Students attend school to learn academic knowledge and skills, behavioral skills, social skills.
- Learning is enhanced in a physically and emotionally safe environment.
- Learning is improved by the establishment of academic and behavioral expectations.
- When an emphasis is placed on the teaching of self-discipline, good citizenship and good social skills, learning improves.

### **DAVY CROCKETT ELEMENTARY's "BIG FIVE RULES"**

- Keep your hands and your feet to yourself at all times
- Do what the teacher tells you to do.
- Don't talk back to the teacher
- Go to class with all your stuff
- Don't be a bully

### **STUDENT BEHAVIOR EXPECTATIONS AND COMMITMENTS**

- I will respect myself, my fellow students, and my teachers
- I will follow all directions the first time they are given.
- I will keep my hands, feet, mouth, and objects to myself.
- I will encourage other students and not ridicule or criticize them.
- I will always be where I am supposed to be.
- I will always walk and act safely in the building.
- I will use all materials and equipment properly.

### **Descriptions of Inappropriate Behaviors**

Inappropriate behaviors at Crockett usually fall into 2 major categories—Minor misbehaviors and Major misbehaviors. Misbehaviors are addressed either by the classroom teacher or a school administrator. Clarification may be necessary between the classroom teacher and the school administrator in order for disciplinary actions to be consistent.

### **DISCIPLINARY PROCEDURES**

#### ***Minor Discipline Handled by the Teacher***

- The teacher will follow individual classroom hierarchies of behavior management.
- Think Time Interventions will be used by teachers to correct behavior and encourage self-discipline.
- Interventions/strategies (one being a parent contact) will be implemented before an office referral will be made.
- Documentation and data collection are recommended for records and possible RTI referral.

### **Classroom Think Time**

The Think Time strategy strives to catch disruptive behaviors early. It is intended to teach students self-control skills, not to be a punishment technique. A Think Time desk is located in the teacher's classroom – an area free from distractions. The process includes a number of steps that include having the student fill out a form, returning it to his or her teacher who checks the form, and the student either returns to the Think Time Desk to correct the form or rejoins the classroom.

- When student misbehavior occurs, the student is given the precision request: “I need to see your learner skills.” This will be the student’s one and only reminder to gain self-control.
- If misbehavior continues, the student is assigned Think Time and directed to go to the Think Time desk, being careful not to disrupt that teacher’s room. The student is given the opportunity to calm down and think about their behavior, what to do instead, and if they can successfully do it or not.
- Upon going to Think Time, the student will sit at the desk and complete the Think Time Behavior Form. When the form is fully completed, he or she may give the form to the teacher.
- If successfully completed, the student is warmly welcomed back to class and gets right back to work.
- If student refuses to go to Think Time or can’t follow the two rules (silence and only responding to an adult), then he or she will be assigned “Administrative Think Time” in the office.
- If a student receives a second Think Time on the same day, the second Think Time is to be an Administrative Think Time in which the student is sent to the office with a completed Think Time pass.
- In Administrative Think Time, the student is given another opportunity to calm down and reflect on his/her behavior. An Administrative Think Time will result in a disciplinary action.

### **Lunch Detention**

- If a student receives Administrative Think Time, a Principal may assign Lunch Detention.
- There are two rules while at lunch detention: silence and responding only to the adult in charge. If these rules are followed, the student’s request to attend recess the next day is honored. If these rules are not followed, the student is requesting to attend lunch detention again the next day and the request will be honored.
- The student continues to attend lunch detention until he or she follows these two rules.

### ***Major Discipline Handled by a School Administrator.***

- Results in a direct office referral submitted through TxEIS at the time the student is sent.
- An administrator will contact the student’s parent.
- An appropriate consequence will be given.

In a serious situation, the student may be referred directly to the office. If the teacher is unable to bring the student, the office will be contacted, and an administrator will go to the classroom and escort the student to the office.

### **Saturday School Academy**

Students who are making behavior choices that impede their learning and the learning of others may be required to attend Saturday School Academy from 8:00 a.m. to 12:00 p.m. Davy Crockett Elementary School’s **Saturday School Academy** follows previous academic and behavioral interventions. Parents will be notified concerning behavior interventions attempted and the date(s) their child is to attend the academy.



## **Performance-Based In-School Suspension**

- This is commonly referred to as ISS. A student in ISS will complete his/her assignments in the ISS Room located in the school's office complex. Assignments will be provided by the student's classroom teacher(s) and completed in the ISS room under the direction of an Instructional Assistant
- This disciplinary action occurs when the student's misbehavior is severe, the student's misbehavior is chronic, the student has received multiple assignments to detentions, or when a Principal deems it necessary.
- The Student may not return to class until all work sent by the teachers is completed.

## **Suspension/Expulsion Protocol**

Certain offenses require an immediate office referral (e.g. sexual/racial harassment, possession of a weapon, making threats, inflicting bodily harm on others and other Safe School Violations). These incidents may immediately result in an In-School Suspension or Out-of-School Suspension or other consequences at the discretion of the administrator. Extreme or chronic behaviors may warrant a referral to the district's Disciplinary Alternative Education Program (DAEP). Students facing suspension/expulsion will be provided due process as outlined in the policies of the Borger Independent School District's Board of Trustees.

## **Specialty Classes**

The specialty teachers (PEAK, Resource, Computers, Library, P.E. and Music) will follow the same system of behaviors as the classroom teacher. The specialty teacher can report behavior problems to the classroom teacher by logging them on the Specialty Class Report Sheet.

## **Cafeteria/ Playground**

The cafeteria and playground supervisors will also follow the level system of behaviors. Minor behaviors will be reported to the teacher. The teacher will then address the behaviors according to the classroom discipline plan. Major behaviors will result in a direct office referral.

## **Positive Behavior Incentives**

### **1. Character Emphases**

Each month, we will focus on one or two aspects of Character:

August – Manners

September-Trustworthiness and Gratitude

October- Respect and Responsibility

November- Citizenship and Caring

December – Fairness

January – Manners

February-Trustworthiness and Gratitude

March- Respect and Responsibility

April- Citizenship and Caring

May – Fairness

Teachers will also emphasize these in their classrooms throughout the month.

## **2. Pizza with the Principal**

Davy Crockett Elementary School recognizes children who demonstrate great character education values. At the end of each month, teachers will nominate a student in their homerooms to attend Pizza with the Principal. Teachers will nominate students who have demonstrated specific behaviors consistent with the monthly character trait being emphasized and overall good citizenship.

## **3. Sticker Charts**

Teachers will place stickers (provided by the school) on students' behavior cards daily when they exhibit excellent behavior in the classroom. **Students may receive a maximum of 1 sticker per day.** When a student's card is completed (ten stickers), he/she will take it to the office and receive a wristband. The students' name will also be entered in a drawing for a Dog Tag. Once each month, during morning announcements, ten tickets will be drawn and the students whose names are called will go to the office for a dog tag.

## **4. Classroom Incentives**

Each individual classroom teacher is encouraged to create incentives and rewards for appropriate behaviors in his or her classroom.

## **Parental Engagement**

Effective student discipline is greatly enhanced when school personnel and parents cooperate together to achieve goals. Teachers are encouraged to stay in close contact with parents with regard to behavior issues in their classrooms. Teachers, administrators, School Counselors, and Parents should work together to solve chronic and serious behavior problems through phone calls, personal conferences at school, and home visits (when appropriate).

## **EMERGENCY MESSAGES FOR STUDENTS**

To avoid interruption of an entire class's learning, messages will be delivered to classrooms at the end of every day, approximately by 3:00 p.m. Please call the office with any change to your child's "end of day" plans by 3:00. Parents should make prearrangements with the child as to who will pick the student up from school, etc.

We also ask that parents refrain from calling the school and asking to speak with their child. This takes the child out of the classroom and away from valuable instructional time.

## **EXTENDED DAY**

Throughout the school year, students may be required to stay after school for our Extended Day tutorial program. This program is designed to assist your child when they are experiencing difficulties mastering a learning objective. Transportation will be provided to those who request it.

## **FIRE, TORNADO AND DISASTER DRILLS**

Fire and disaster drills will be conducted during the year to comply with safety standards. Exit diagrams are posted on the wall of each classroom

## **GRADING**

It is the policy of Crockett Elementary to hold students accountable for their academic assignments. We expect students to master concepts taught in class. When students do not master those concepts, they will be re-taught and given the opportunity to redo the work. They will be held accountable for both sets of work. Students will be allowed to redo their work once on daily work and six weeks tests in order to improve a failing grade. The maximum grade allowed on corrected work is 70. Students and parents receive periodic grade reports in the following forms:

**Progress Reports**-after the 3<sup>rd</sup> week.

**Report Cards**-at the end of the six weeks.

**Grade Posting** - Teachers are expected to input grades into the computer by Tuesday of each week. Both daily grades and test grades are given. Students are expected to complete all work. Zeroes are not permitted at Crockett Elementary. Students not completing or not handing in their work will be required to stay after school in the Academic Assistance Center (AAC) to complete assignments.

TEA sets the STAAR passing standard at “Meets Grade Level.” As a result, we expect our students to achieve a score of “Meets Grade Level” on all assignments (see chart below).

3 <sup>rd</sup> Reading	3 <sup>rd</sup> Math	4 <sup>th</sup> Reading	4 <sup>th</sup> Math
71	75	75	71

That means we will grade at the “Meets” level on all daily work and tests. When your student gets a grade on an assignment, it will state how close that grade is to the “Meets Grade Level” STAAR standard. You will be better able to monitor your child’s growth realistically. According to BISD policy, a grade of 70 or above will still be passing on a student’s report card.

## **PARENT PORTAL**

The Parent Portal allows parents to check on their child’s grades, attendance, communicate with their child’s teacher on a daily basis. You can even set the default settings and receive email notification when your child receives a grade below a certain level. At the beginning of the year, you will receive a letter that explains how to set this up at your home.

## **DAVY CROCKETT ELEMENTARY SCHOOL- HOMEWORK PROCEDURES**

Regular homework is not be assigned at Davy Crockett Elementary School.

However, classwork which is not completed during class time may be sent home with the student for completion, provided the student fully understands the assignment, and has demonstrated the ability to do the work independently prior to it being sent home.

For practice, teachers may ask parents to spend time reading with their children in the evenings. They may also suggest practice activities, such as working on math facts (addition, subtraction, multiplication, and division), that parents can do with their students at home. Occasionally, research projects/reports/presentations may be assigned which will require students to do some work at home.

## **HIGH EXPECTATIONS AND GRADES**

It is vitally important for parents to know that school work at Crockett will be at the STAAR level. Crockett and all Borger ISD campuses and students are graded by the State of Texas according to student achievement on the STAAR tests in the Spring. That means we must teach and test the TEKS at the depth and complexity of the STAAR in order to prepare our students. This may result in lower grades initially, especially for 3<sup>rd</sup> graders, but the level of their learning will be higher.

## **LOST AND FOUND**

Articles found in and around the school will be turned in to the lost and found. You are encouraged to label everything on the tag of your child's items. This makes it easy for us to locate it and get the item back to the owner. Also, if you have something missing, we encourage you to check the Lost and Found in the cafeteria hallway.

**Please be advised that at least once each year, unclaimed items will be donated to a charitable organization.**

## **PARENT AND VOLUNTEER PARTICIPATION**

Parents and community members are always welcome to visit and help in our school. Your interest and engagement is always appreciated. A few ways you can become involved are:

- Mentoring a child
- Volunteer program
- PTO membership
- Help with class parties, projects, field trips, etc...
- If you are interested in serving in any way, please contact the school office.

State law requires schools to conduct a background check on all volunteers every year, please contact Elia Smith (Parent Liaison) for more information 273-1054 ext. 610.

## **PEAK (GIFTED/TALENTED PROGRAM)**

Students at Crockett Elementary may be nominated for the gifted/talented program at any time by teachers or parents. Assessment tools to determine eligibility may include: achievement tests, intelligence tests, behavioral checklists, tests of creativity, and student work products. Parents will be notified of the results of the assessments by the Coordinator for Advanced Academic Services

## **Differences between Gifted Students and High-Achieving Students**

These comparisons may be helpful in answering some tough questions about why a student who achieves all A's in his or her schoolwork may not be considered gifted (Adapted from J. Szabos, Challenge Magazine).

### **High Achievers**

Know the Answers

Ask, "How do I Get an A?"

Receptive to New Ideas

Interested in Learning

Enjoys School

Loves the Teachers  
Absorbs Information  
Has Good Ideas  
Good Memorizer  
Loves to Memorize  
Completes Assignments  
Works Hard  
Is Alert  
Top Group Student  
Pleased with Learning  
Listens with Interest  
Loves Rules  
Learns with Ease  
6-8 Repeats for Mastery  
Focuses on the end-product

### **Gifted Learners**

Asks the Questions  
Wants to know the Purpose  
Is Intense About New Ideas  
Is Highly Curious  
Enjoys Learning  
Loves Ideas  
Manipulates Information  
Has Wild and Silly Ideas  
Good, Informed Guesser  
Loves to Think and Ponder  
Initiates Projects  
Plays Around/Tests Well  
Is Keenly Observant  
Beyond the Group  
Highly Self-Critical  
Strong Feelings/Opinions  
Basic Guidelines  
Already Knows  
1-2 Repetitions for Memory  
Focuses on the Journey

### **PTO**

Parent Teacher Organization (PTO) is a volunteer child advocacy organization. PTO collaborates on projects that benefit children. General PTO meetings are held on the second Tuesday of each month at Crockett/Gateway or Paul Belton.

### **REPORT CARDS**

Crockett follows a 6 week assessment period. Report cards will go home on the first Thursday after the end of each (6) weeks period. Parents should sign the bottom portion of the report card and return it to school within a week.

## **VISITORS AND A SECURE CAMPUS**

For security reasons, all outside doors to the building are locked every morning and opened again every afternoon. During the rest of the day, the only access to the building is through the front entrance by the office.

**For safety and security, a “buzz in” system is in place at the front entrance.**

Crockett Elementary utilizes the “RAPTORware Visitor Management System.” All visitors are required to report to the office upon entering the building during regular school hours. A valid ID must be presented to visit our campus. An individual who wishes to visit the campus and does not present a valid identification will be asked to either leave the campus or will be escorted around the campus by a member of the staff. Any item for a child (lunch, snack, homework, jacket, etc.) should be left at the office to be delivered to the student.

**State law** requires that classrooms have the least amount of interruption during instruction.

## **SCHOOL NURSE**

The school provides the services of a nurse. Our campus nurse is Abbie Cano (273-1057). Please assist us in maintaining the most conducive environment for learning by keeping students at home when ill. Sick students cannot maintain their usual standard of class work and present the possibility of spreading illness to others. Students who become ill or injured at school will be taken to the nurse. She will determine whether the student is to remain in school. If not, the nurse will contact the parent or nearest relative. Sick students will be required to go home.

All medication for students (prescription or over the counter) will be administered by the nurse.

- All medicines (prescription and over the counter) to be given at school will require a written prescription from your child's doctor.
- The medicine must be in its original container and must be properly labeled.
- The dispensing date for the medicine must be within one year of the date it is sent to school for dispensing.
- The parent or guardian must give written permission to administer medication.

## **IMMUNIZATION REQUIREMENTS**

Each student shall be fully immunized against diphtheria, rubella (measles), rubella, mumps, tetanus, and poliomyelitis. The Texas Department of State Health Services (TDSHS) may modify or delete any of these immunizations or may require immunizations against additional diseases as a requirement for admission to any elementary or secondary school.

TDSHS requires students in kindergarten through twelfth grade to have the following additional vaccines, according to the immunization schedules set forth in department regulations: pertussis hepatitis B, Hepatitis A (for students attending schools in high incidence geographic areas as designated by the department), and varicella (chicken pox).

More information about immunization requirements can be on the district website at [www.borgerisd.net](http://www.borgerisd.net).

## **TRAFFIC RULES**

Parents and all drivers dropping off and picking up Crockett students must use the drive through lanes at the front of the campus. Refrain from using our Bus Lane at all times. A crossing guard is available to assist students and parents from the campus to the Crockett parking lot before and after school. Parents should utilize the parking lot to pick up their children.

## **ATTENDANCE AT MIDDLE AND HIGH SCHOOL ATHLETIC EVENTS**

Crockett students are encouraged to attend BMS and BHS competitive events. For their safety however, elementary students attending middle school and high school athletic events are required to be accompanied by an adult and to remain with that adult while in attendance. Students are not allowed to roam free without adult supervision. Students not sitting with an adult will be escorted to where the adult who brought them is sitting. A student in attendance at athletic events without an adult will be asked to call parents and go home.

## **2021 Crockett Testing Calendar**

February 22 thru April 1 TELPAS

March 29 thru April 23 STAAR Alternate 2

April 6 STAAR Writing (4<sup>th</sup> Grade)

May 11 STAAR Math (3rd and 4th Grades)

May 12 STAAR Reading (3rd and 4th Grades)

Parents are asked to schedule appointments on days that testing is not occurring. If parents have questions about this, please call the school office.

## **PARENTAL CONCERNS**

Davy Crockett elementary School values parental involvement and are happy when you are here. We want you to visit the school, communicate your concerns, talk to teachers and principals - let us know what we can do to improve our communication with you. If you are concerned about something involving your child, please let us know so we can make it better. Often, we will not know about an issue until a parent tells us about it. Children assume their teachers or other adults at the school are aware of problems they are experiencing, but that is often not the case. Open communication between parents and school personnel is vital to a student's success and well-being.